

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE POLISH

F

Foundation Tier Paper 1 Listening

Time allowed: 35 minutes approximately
(including 5 minutes' reading time before the test)

You will need no other materials.

The pauses are pre-recorded for this test.

Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Polish**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–7	
8	
9	
10–12	
13	
14	
15	
16	
17	
18	
19	
20–21	
TOTAL	



Section AQuestions and answers in **English**Answer **all** questions in the spaces provided.**My studies**

Julia and Kinga are talking about school.

What do they say about their teachers?

Write the correct letter in each box.

0 1

Julia's teacher is...

A	quite good.
B	really bad.
C	very good.

[1 mark]**0 2**

Kinga's Russian lessons are...

A	boring.
B	interesting.
C	repetitive.

[1 mark]**2**

Technology

Your Polish friend Marcin is telling you what he uses technology for.

Answer **both** parts of the following question in **English**.

0	3	.	1
---	---	---	---

What is Marcin using his laptop for?

[1 mark]

0	3	.	2
---	---	---	---

What is Marcin using his mobile phone for?

[1 mark]

2

Turn over for the next question

Turn over ►



TV schedule

You are listening to the recommendations for TV programmes in Poland.

Write the correct letter in each box.

0 4 . 1 Where was the documentary made?

A	in Britain
B	in France
C	in Japan

[1 mark]

0 4 . 2 On what day of the week is the romantic film?

A	Wednesday
B	Friday
C	Sunday

[1 mark]

0 4 . 3 What kind of film does the TV presenter suggest for younger viewers?

A	an action film
B	an adventure film
C	a cartoon

[1 mark]

3



School day

You are listening to Polish friends chatting at school about their day.

Complete the sentences in **English**.

0	5
---	---

The test result is...

[1 mark]

0	6
---	---

The student often buys...

[1 mark]

0	7
---	---

The teacher is planning to read the student's essay...

[1 mark]

3

Turn over for the next question

Turn over ►



Food

You overhear a conversation between a director and his secretary about food in a restaurant.

Answer **both** parts of the following question in **English**.

0 8 . 1

What will the director order?

[1 mark]

0 8 . 2

What does Ms Danusia want on her pizza?

[1 mark]

2

Travel

Two young people have just arrived at a mountain hut in Bieszczady. You are listening to their conversation with its owner.

Complete the sentences in **English**.

0 9 . 1

All tourists have to sleep in...

[1 mark]

0 9 . 2

Access to water is...

[1 mark]

2



Birthday celebration

Some Polish friends are talking about their birthdays.

Answer the questions in **English**.

1	0
---	---

What time is Kacper's birthday party?

[1 mark]

1	1
---	---

What is Oliwer's present?

[1 mark]

1	2
---	---

What is Marianna's reaction?

[1 mark]

3

Turn over for the next question

Turn over ►



Family

Listen to parents who are waiting outside the Polish Saturday school, talking about their children.

Write the first letter of the correct name in each box.

Write **M** for **Maksymilian**.

Write **O** for **Oliwia**.

Write **T** for **Tobiasz**.

Write **Z** for **Zosia**.

1 3 . 1 Who looks like his/her auntie?

[1 mark]

1 3 . 2 Who has black curly hair?

[1 mark]

1 3 . 3 Who is taller than his/her brother?

[1 mark]

3



Hobbies

During a Polish lesson, two students give presentations about their hobbies.

For each speaker, write down **one advantage** and **one disadvantage** about their hobbies.

Complete the tables in **English**.

1 4 . 1

Oskar

Advantage	Disadvantage

[2 marks]

1 4 . 2

Izabella

Advantage	Disadvantage

[2 marks]

4

Turn over for the next question

Turn over ►



Environment

You are watching an environmentalist on Polish TV, talking about endangered species.

Write the correct letter in each box.

1 5 . 1 What types of animal are mentioned?

A	birds
B	fish
C	reptiles

[1 mark]

1 5 . 2 What threatens the future of these animals?

A	excessive deforestation
B	loss of wetlands
C	river degradation

[1 mark]

1 5 . 3 What can we do to help endangered species?

A	contribute financially
B	install feeders
C	respect protected forests

[1 mark]

3



Volunteering

Listen to a radio programme, where students in Warsaw say why volunteering is important.

Write the correct letter in each box.

Volunteering is important, because it...

A	develops additional skills.
B	enables you to learn things quickly.
C	helps those in need.
D	improves the sense of community.
E	increases self-confidence.
F	makes finding work easier.

1 6 . 1

Student 1

[1 mark]

1 6 . 2

Student 2

[1 mark]

1 6 . 3

Student 3

[1 mark]

3

Turn over for the next question

Turn over ►



Region

You are listening to a radio phone-in, where Mazury's residents speak about their region.

What is the current problem and what will be the problem in the future?

1 7

Complete the table in **English**.

Example: Past problem	Current problem	Future problem
bad roads	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

[2 marks]

2



Section BQuestions and answers in **Polish**Answer **all** questions in the spaces provided.**Zawody**

Grupa polskich przyjaciół rozmawia o wymarzonych zawodach.

1 8

Które zawody omawiają?

Wybierz odpowiednie zawody i wpisz litery w kratki.

A	fryzjer
B	kelner
C	kucharz
D	lekarz
E	piekarz
F	rolnik
G	rzeźnik
H	strażak
J	weterynarz

--	--	--	--

[4 marks]

4

Turn over for the next question**Turn over ►**

Zdrowie

Słuchasz Agaty i jej babci mieszkającej w Polsce rozmawiających przez telefon.

Co martwi babcię, a co Agatę?

Wpisz odpowiednią literę w kratkę.

A	brak sportu
B	jedzenie słonych rzeczy
C	opuszczanie posiłków
D	picie gazowanych napojów
E	picie dużej ilości kawy
F	zbyt mała ilość snu

1 9 . 1

Babcia

[1 mark]

1 9 . 2

Agata

[1 mark]

2



Zajęcia w wolnym czasie

Konrad, młody student z Torunia, dzwoni do radia i wypowiada się na temat oglądania telewizji w jego domu.

Wpisz odpowiednią literę w kratkę.

2	0
---	---

Stosunek mamy Konrada do telewizji jest...

A	negatywny.
B	pozytywny.
C	pozytywny i negatywny.

[1 mark]

2	1
---	---

Konrad **nie** ogląda telewizji, bo...

A	nie ma w niej nic ciekawego.
B	w Internecie jest wszystko.
C	wszystkie seriale są na YouTube.

[1 mark]

2

END OF QUESTIONS



There are no questions printed on this page

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outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

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