

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

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**Monday 10 June 2019**

Morning (Time: 40 minutes and 5 minutes reading)

Paper Reference **1RU0/1H**

**Russian**

**Paper 1: Listening and understanding in Russian**

**Higher tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Pearson**

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Моя школа

1 Ирина говорит о школе.

Поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

банке	биологию	вторникам	девятом
географию	зоопарке	легко	небольшая
полезно	седьмом	старая	четвергам

**Пример:** Ирина учится в ..... девятом ..... классе.

- (a) Её школа ..... (1)
- (b) Ирина думает, что изучать математику ..... (1)
- (c) У неё уроки по музыке по ..... (1)
- (d) Ирина предпочитает ..... (1)
- (e) Может быть, в будущем она будет работать в ..... (1)

(Total for Question 1 = 5 marks)

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### Поездка в Казахстан

2 Леонид говорит о поездке в Казахстан

Выберите одно из следующих слов: **весёлая, замечательная, интересная, скучная**. Можно поставить одно слово несколько раз.

**Пример:** Поездка была ..... замечательная .....

- (a) Тётя Леонида всегда очень ..... (1)
- (b) А его бабушка ..... (1)
- (c) Леонид думает, что подруга бабушки ..... (1)
- (d) Лекция в университете была ..... (1)
- (e) Экскурсия в театр была ..... (1)

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### A holiday

3 You hear a holiday advert on local radio while staying in Russia.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** The advert is for a...

<input type="checkbox"/>	<b>A</b> campsite.
<input type="checkbox"/>	<b>B</b> hotel.
<input checked="" type="checkbox"/>	<b>C</b> holiday camp.
<input type="checkbox"/>	<b>D</b> dacha.

(i) The holiday is aimed at...

<input type="checkbox"/>	<b>A</b> adults.
<input type="checkbox"/>	<b>B</b> very young children.
<input type="checkbox"/>	<b>C</b> teenagers.
<input type="checkbox"/>	<b>D</b> young families.

(ii) The accommodation is situated ...

<input type="checkbox"/>	<b>A</b> by the sea.
<input type="checkbox"/>	<b>B</b> in the countryside.
<input type="checkbox"/>	<b>C</b> by a swimming pool.
<input type="checkbox"/>	<b>D</b> near a railway station.

(iii) You will ...

<input type="checkbox"/>	<b>A</b> play on the beach.
<input type="checkbox"/>	<b>B</b> try water sports.
<input type="checkbox"/>	<b>C</b> go on long walks.
<input type="checkbox"/>	<b>D</b> practise foreign languages.

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(iv) In the evening there will be ...

<input type="checkbox"/>	<b>A</b> only discos or films.
<input type="checkbox"/>	<b>B</b> free time.
<input type="checkbox"/>	<b>C</b> the chance to go out.
<input type="checkbox"/>	<b>D</b> group activities.

(Total for Question 3 = 4 marks)

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### Our city

4 Lara and Anton are talking about Vladivostok, the city where they live.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	<b>Example:</b> Location.
<input type="checkbox"/>	<b>A</b> Weather.
<input type="checkbox"/>	<b>B</b> Accommodation.
<input type="checkbox"/>	<b>C</b> Employment.
<input type="checkbox"/>	<b>D</b> Tourism.
<input type="checkbox"/>	<b>E</b> Eating out.
<input type="checkbox"/>	<b>F</b> Transport.
<input type="checkbox"/>	<b>G</b> Celebrations.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE.**



**At the hotel**

**5** You overhear a Russian tourist talking to the receptionist in your Sochi hotel.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** They are talking about...

<input type="checkbox"/>	<b>A</b> a day trip.
<input type="checkbox"/>	<b>B</b> a theatre visit.
<input type="checkbox"/>	<b>C</b> a shopping trip.
<input checked="" type="checkbox"/>	<b>D</b> a special meal.

(i) The best way to go to the restaurant is by...

<input type="checkbox"/>	<b>A</b> bus.
<input type="checkbox"/>	<b>B</b> trolleybus.
<input type="checkbox"/>	<b>C</b> metro.
<input type="checkbox"/>	<b>D</b> tram.

(ii) They should get off...

<input type="checkbox"/>	<b>A</b> before the stadium.
<input type="checkbox"/>	<b>B</b> at the stadium.
<input type="checkbox"/>	<b>C</b> at the second stop after the stadium.
<input type="checkbox"/>	<b>D</b> round the corner from the stadium.

(iii) The receptionist suggests a ... restaurant.

<input type="checkbox"/>	<b>A</b> child friendly
<input type="checkbox"/>	<b>B</b> vegetarian
<input type="checkbox"/>	<b>C</b> reasonably priced
<input type="checkbox"/>	<b>D</b> typically Russian

**(Total for Question 5 = 3 marks)**

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### International Tiger Day

6 While on holiday in Moscow you hear a news report about an international meeting.

Listen to the report and answer the following questions **in English**.

**Example:** When did the meeting take place?..... This year

(a) What was special about this International Tiger Day meeting between Russian and Chinese school children? (1)

(b) What did the Russian children do with the gifts the Chinese children gave them? (1)

(c) According to Volodya, what were he and his classmates pleased to know? (2)

(d) What does Volodya hope to do in the future? (1)

(Total for Question 6 = 5 marks)



**Igor' Petrenko - a star of TV and film**

**7** You are at your exchange partner's flat in Tver', watching a documentary on TV.

Listen to an extract from the documentary and answer the following questions **in English**.

(a) Why is Germany mentioned in relation to Igor' Petrenko? (1)

(b) What do we know about his physical appearance? Mention **one** thing. (1)

(c) What did Igor' want to do when he was younger? (1)

(d) Why might he have disappointed his parents at the age of 16? (1)

(e) How did his approach to studying change when he reached 20? (1)

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE.**



### A music competition

- 8 Two musicians, Artyom and Katya, are talking about a music competition in their home city, Novosibirsk.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The city of Novosibirsk is hosting the competition for the...

<input type="checkbox"/>	<b>A</b> second time.
<input type="checkbox"/>	<b>B</b> third time.
<input checked="" type="checkbox"/>	<b>C</b> fourth time.
<input type="checkbox"/>	<b>D</b> fifth time.

#### Part (a)

- (i) The competition is for...

<input type="checkbox"/>	<b>A</b> adults.
<input type="checkbox"/>	<b>B</b> professional musicians.
<input type="checkbox"/>	<b>C</b> teenagers.
<input type="checkbox"/>	<b>D</b> children under 10.

- (ii) Artyom's main aim is ...

<input type="checkbox"/>	<b>A</b> to win titles.
<input type="checkbox"/>	<b>B</b> to be able to travel abroad.
<input type="checkbox"/>	<b>C</b> to meet other musicians.
<input type="checkbox"/>	<b>D</b> to further his career in music.

- (iii) Artyom can best be described as ...

<input type="checkbox"/>	<b>A</b> impatient.
<input type="checkbox"/>	<b>B</b> idealistic.
<input type="checkbox"/>	<b>C</b> unfocussed.
<input type="checkbox"/>	<b>D</b> confident.

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**Part (b)**

(i) Katya helps with ...

<input type="checkbox"/>	<b>A</b> sightseeing.
<input type="checkbox"/>	<b>B</b> catering.
<input type="checkbox"/>	<b>C</b> judging.
<input type="checkbox"/>	<b>D</b> funding.

(ii) She is going abroad in ...

<input type="checkbox"/>	<b>A</b> winter.
<input type="checkbox"/>	<b>B</b> spring.
<input type="checkbox"/>	<b>C</b> summer.
<input type="checkbox"/>	<b>D</b> autumn.

(iii) In Katya's opinion ...

<input type="checkbox"/>	<b>A</b> music is an expensive hobby.
<input type="checkbox"/>	<b>B</b> music can benefit everyone.
<input type="checkbox"/>	<b>C</b> music is less important than travel.
<input type="checkbox"/>	<b>D</b> a career in music is her priority.

**(Total for Question 8 = 6 marks)**



**A charity event**

**9** You hear an item on Russian radio about a charity event in Moscow.  
Listen to the report and answer the following questions **in English**.

**Part (a)**

(i) Why are the actors who were guests at the event so famous? (1)

.....

(ii) What is so special about the children this charity helps? (1)

.....

(iii) How old was Olga's daughter when she had an operation? (1)

.....

(iv) Give **two** examples that show that she is recovering. (2)

.....

.....

**Part (b)**

The report continues.

(i) How do we know the event was popular? (2)

.....

.....

(ii) Why were many of the guests surprised? (2)

.....

.....

(iii) How did the evening end? Mention **one** detail. (1)

.....

**(Total for Question 9 = 10 marks)**

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### School life

10 Your Russian friends Vadim and Sonya have organised a podcast to share their thoughts as their school careers are coming to an end.

Put a cross  in each of the **two** correct boxes for each question.

(i) What do you learn about Vadim and his experience of school?

(2)

<input checked="" type="checkbox"/>	<b>Example:</b> He acknowledges the exams are getting closer.
<input type="checkbox"/>	<b>A</b> His achievement at school is inconsistent.
<input type="checkbox"/>	<b>B</b> He takes responsibility for his own learning.
<input type="checkbox"/>	<b>C</b> He feels some of his teachers behave unprofessionally.
<input type="checkbox"/>	<b>D</b> He rarely goes to lessons.
<input type="checkbox"/>	<b>E</b> He is highly ambitious for his future.

(ii) How do Sonya's parents react to her school life?

(2)

<input type="checkbox"/>	<b>A</b> They are not interested in her education.
<input type="checkbox"/>	<b>B</b> They allow her to make her own decisions about school.
<input type="checkbox"/>	<b>C</b> They are realistic about her attitude.
<input type="checkbox"/>	<b>D</b> They are proud of her achievement.
<input type="checkbox"/>	<b>E</b> They act on the teachers' advice.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**



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