

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Time** 40 minutes and  
5 minutes' reading

**Paper  
reference**

**1RU0/1H**

**Russian**

**PAPER 1: Listening and understanding in Russian**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Дима вспоминает школьную поездку

1 Прослушайте текст о школьной поездке.

Поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

балет	вечером	ездили	играли
любили	не любили	одежду	плохая
спорт	сувениры	утром	хорошая

**Пример:** Школьники ..... ездили ..... в Петербург.

- (a) Погода была ..... (1)
- (b) Дима любил смотреть ..... (1)
- (c) Школьники ходили на экскурсии или делали покупки ..... (1)
- (d) Однажды Дима купил ..... (1)
- (e) Все ..... поездку. (1)

(Total for Question 1 = 5 marks)

Петербург – Petersburg (city in Russia)



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## Новый фильм

2 Соня смотрела фильм с друзьями. Кто что думает?

Выберите одно из следующих имён – **Лена, Рита, Федя, Эдик**. Можно поставить одно имя несколько раз.

**Пример:** ..... **Лена** ..... думает, что всем надо смотреть этот фильм.

- (a) ..... думает, что главный актёр — очень талантливый. (1)
- (b) ..... думает, что идеи фильма — неинтересные. (1)
- (c) ..... думает, что фильм — длинный. (1)
- (d) ..... думает, что музыканты очень хорошо играли. (1)
- (e) ..... думает, что фильм — ужасный. (1)

**(Total for Question 2 = 5 marks)**

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**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### A new technology park

3 While staying in Russia you hear an advert on a young people's radio show.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** The advert is for young people in...

<input type="checkbox"/>	<b>A</b> Moscow.
<input type="checkbox"/>	<b>B</b> Novgorod.
<input checked="" type="checkbox"/>	<b>C</b> Saratov.
<input type="checkbox"/>	<b>D</b> Kursk.

(i) The Kvantorium Technology Park is open for...

<input type="checkbox"/>	<b>A</b> group visits.
<input type="checkbox"/>	<b>B</b> recent graduates.
<input type="checkbox"/>	<b>C</b> university students.
<input type="checkbox"/>	<b>D</b> family days out.

(ii) Visitors can...

<input type="checkbox"/>	<b>A</b> take part in scientific experiments.
<input type="checkbox"/>	<b>B</b> learn about possible careers.
<input type="checkbox"/>	<b>C</b> play computer games.
<input type="checkbox"/>	<b>D</b> learn new skills.

(iii) The technology park is open...

<input type="checkbox"/>	<b>A</b> every day.
<input type="checkbox"/>	<b>B</b> only at weekends.
<input type="checkbox"/>	<b>C</b> only in summer.
<input type="checkbox"/>	<b>D</b> except for public holidays.



(iv) Tickets are...

<input type="checkbox"/>	<b>A</b> available only online.
<input type="checkbox"/>	<b>B</b> free for schoolchildren.
<input type="checkbox"/>	<b>C</b> valid for a month.
<input type="checkbox"/>	<b>D</b> hard to buy.

(Total for Question 3 = 4 marks)

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### School rules

4 Lara and Vadim are talking about the rules in their school.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<b>Example</b>	The number of rules in their school	<input checked="" type="checkbox"/>
<b>A</b>	Wearing jewellery	<input type="checkbox"/>
<b>B</b>	Clothes	<input type="checkbox"/>
<b>C</b>	Mobile phones	<input type="checkbox"/>
<b>D</b>	Eating in class	<input type="checkbox"/>
<b>E</b>	Punctuality	<input type="checkbox"/>
<b>F</b>	Homework	<input type="checkbox"/>
<b>G</b>	Remembering equipment	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

Ужас! – Terrible!



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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### A new school opens

5 A Russian headteacher is talking to a journalist about her new school.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The new school is in...

<input type="checkbox"/>	<b>A</b> Murmansk.
<input type="checkbox"/>	<b>B</b> Tomsk.
<input type="checkbox"/>	<b>C</b> Penza.
<input checked="" type="checkbox"/>	<b>D</b> Tambov.

(i) The children are happy that they will...

<input type="checkbox"/>	<b>A</b> have more teachers.
<input type="checkbox"/>	<b>B</b> not have to travel so far.
<input type="checkbox"/>	<b>C</b> have better internet access.
<input type="checkbox"/>	<b>D</b> not have to carry textbooks around.

(ii) The school is particularly suitable for those who are...

<input type="checkbox"/>	<b>A</b> sporty.
<input type="checkbox"/>	<b>B</b> artistic.
<input type="checkbox"/>	<b>C</b> musical.
<input type="checkbox"/>	<b>D</b> sociable.

(iii) Parents will be pleased because...

<input type="checkbox"/>	<b>A</b> they can attend classes too.
<input type="checkbox"/>	<b>B</b> after-school activities will also be provided.
<input type="checkbox"/>	<b>C</b> school activities will be free.
<input type="checkbox"/>	<b>D</b> they can meet other parents.

**(Total for Question 5 = 3 marks)**

Новосельском – Novoselsky (name of an area in the city)  
Тамбова – Tambov (city in Russia)  
Крайне – extremely  
Просторный – spacious





### A festival

- 6 While on holiday in Russia you hear an item on the radio about a celebration in Krasnodar.

Listen to the item and answer the following questions **in English**.

(a) In which month does the celebration take place? (1)

(b) How old will Krasnodar soon be? (1)

(c) Where in Russia is Krasnodar? (1)

(d) What makes the festival successful, in local student Sasha's view? Give **two** details. (2)

(i) .....

(ii) .....

**(Total for Question 6 = 5 marks)**

Краснодар – Krasnodar (city in Russia)  
Считается – is considered



### International No-Internet Day

7 Your Russian exchange partner's class is giving a presentation on an international event they recently celebrated.

Listen to the presentation and answer the following questions **in English**.

(a) How do we know No-Internet Day has become popular? (1)

(b) According to specialists, what is the main aim of this day? (1)

(c) What particularly interesting activity did the children do during their trip to Irkutsk zoo? Give **one** detail. (1)

(d) What effect did the visit to the zoo finally have on the children? Give **two** details. (2)

(Total for Question 7 = 5 marks)

Отказаться – to refuse  
Иркутском – Irkutsk (city in Russia)  
В итоге – As a result

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**QUESTION 8 BEGINS ON THE NEXT PAGE**



## Plans for the future

- 8 Two students, Nina and Alexei, are involved in a podcast about their final year at school. How do they feel about the future?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Deciding about the future is sometimes...

<input type="checkbox"/>	<b>A</b> easy.
<input type="checkbox"/>	<b>B</b> exciting.
<input checked="" type="checkbox"/>	<b>C</b> difficult.
<input type="checkbox"/>	<b>D</b> tedious.

### Part (a)

- (i) Nina's teachers think she should approach her exams...

<input type="checkbox"/>	<b>A</b> cautiously.
<input type="checkbox"/>	<b>B</b> confidently.
<input type="checkbox"/>	<b>C</b> methodically.
<input type="checkbox"/>	<b>D</b> seriously.

- (ii) Her attitude is...

<input type="checkbox"/>	<b>A</b> focussed.
<input type="checkbox"/>	<b>B</b> relaxed.
<input type="checkbox"/>	<b>C</b> inconsistent.
<input type="checkbox"/>	<b>D</b> anxious.

- (iii) Nina considers herself to be...

<input type="checkbox"/>	<b>A</b> creative.
<input type="checkbox"/>	<b>B</b> scientific.
<input type="checkbox"/>	<b>C</b> competitive.
<input type="checkbox"/>	<b>D</b> sporty.



**Part (b)**

(i) Alexei explains...

<input type="checkbox"/>	<b>A</b> his attitude to studying has changed.
<input type="checkbox"/>	<b>B</b> he is still undecided about applying to university.
<input type="checkbox"/>	<b>C</b> passing exams does not take him that much effort.
<input type="checkbox"/>	<b>D</b> his friends matter most to him.

(ii) He wants above all to...

<input type="checkbox"/>	<b>A</b> earn a high salary.
<input type="checkbox"/>	<b>B</b> follow in his father's footsteps.
<input type="checkbox"/>	<b>C</b> work abroad.
<input type="checkbox"/>	<b>D</b> take a gap year.

(iii) If he goes to university, he will...

<input type="checkbox"/>	<b>A</b> move away to study.
<input type="checkbox"/>	<b>B</b> live at home.
<input type="checkbox"/>	<b>C</b> find a flat locally.
<input type="checkbox"/>	<b>D</b> support himself.

**(Total for Question 8 = 6 marks)**

Нагрузка – load  
Значительно – significantly  
Лишний – extra  
Устраивает – suits



**A competition**

9 While in Russia you are listening to a podcast about a competition.

Answer the following questions **in English**.

**Part (a)**

(i) Where do all the competitors come from? (1)

(ii) What is the main aim of the competition? Mention **TWO** details. (2)

(iii) How do the organisers of the competition measure its success? (1)

(iv) What will the main prize be this year? Mention **TWO** details. (2)

**Part (b)**

The podcast then mentions a seminar.

(i) What is new this year? (1)

(ii) What is the purpose of the new event? (1)

(iii) How does the competition's main sponsor, Alexander, feel about the competition winners and why? (2)

**(Total for Question 9 = 10 marks)**

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Эко-юрист – Eco-lawyer  
Выпускники – graduates  
ВУЗов – Institutes of Higher Education  
Блестящие – brilliant

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### Working for good causes

10 You hear a Russian news item reporting on a project for schoolchildren.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What do you learn about the aims of the project?

<b>Example</b>	"Lessons in Kindness" is a new initiative.	<input checked="" type="checkbox"/>
<b>A</b>	It is run by big businesses.	<input type="checkbox"/>
<b>B</b>	The initiative takes place entirely in schools.	<input type="checkbox"/>
<b>C</b>	Role models are an important part of the project's success.	<input type="checkbox"/>
<b>D</b>	Young children are not interested in the project.	<input type="checkbox"/>
<b>E</b>	The project relies on the use of IT to spread its message.	<input type="checkbox"/>

(ii) What do you learn about Andrei's experience of the project?

<b>A</b>	Andrei chose to work with animals.	<input type="checkbox"/>
<b>B</b>	He received some financial support for his project.	<input type="checkbox"/>
<b>C</b>	He had to carry out the work on his own.	<input type="checkbox"/>
<b>D</b>	Andrei feels he wasted his time on the project.	<input type="checkbox"/>
<b>E</b>	He thinks that the project will have lasting benefits for society.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

Доброделки – good deeds  
Скачивания – a download  
Вслух – aloud  
Устроил – organised

