

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading

Paper reference

1RU0/1H

Russian

PAPER 1: Listening and understanding in Russian

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/



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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Мой город

1 Прослушайте текст о городе, где живёт Петя.

Поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

дешёвые	дорогие	друзьями	историей
ненавидит	очень любит	плохая	семьёй
спортом	фильмы	хорошая	шоу

Пример: Петя **очень любит** свой район.

- (a) Здесь легко заниматься (1)
- (b) В районе можно смотреть (1)
- (c) Петя любит встречаться с в парке. (1)
- (d) Экология в районе (1)
- (e) Папа думает, что дома в районе (1)

(Total for Question 1 = 5 marks)

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Планы на будущее

2 Рита говорит с друзьями о будущем. Кто что хочет?

Выберите одно из следующих имён – **Андрей, Борис, Иван, Лев**. Можно поставить одно имя несколько раз.

Пример: **Борис** хочет работать в больнице.

- (a) хочет работать в традиционном кафе или ресторане. (1)
- (b) не хочет поступать в университет. (1)
- (c) хочет работать за границей. (1)
- (d) хочет работать с машинами. (1)
- (e) ещё не знает, кем хочет работать. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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SECTION B

Volunteering

3 You hear an advert on a young people's radio show while staying in Russia.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The plan is to clean up a...

<input type="checkbox"/>	A town.
<input type="checkbox"/>	B beach.
<input checked="" type="checkbox"/>	C forest.
<input type="checkbox"/>	D park.

(i) The clean-up will take place...

<input type="checkbox"/>	A after school.
<input type="checkbox"/>	B on Sundays.
<input type="checkbox"/>	C in the holidays.
<input type="checkbox"/>	D every day.

(ii) Those interested should meet...

<input type="checkbox"/>	A at the café.
<input type="checkbox"/>	B at the beach.
<input type="checkbox"/>	C at the school bus stop.
<input type="checkbox"/>	D in the main square.

(iii) Volunteers will be given...

<input type="checkbox"/>	A refreshments.
<input type="checkbox"/>	B travel expenses.
<input type="checkbox"/>	C a certificate.
<input type="checkbox"/>	D cinema tickets.

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(iv) For this activity last year...

<input type="checkbox"/>	A it took less time than expected.
<input type="checkbox"/>	B not enough people signed up.
<input type="checkbox"/>	C some celebrities joined in.
<input type="checkbox"/>	D the weather was bad.

(Total for Question 3 = 4 marks)



Work

4 Ol'ga and Gleb are talking about their jobs.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: Pay
<input type="checkbox"/>	A Uniform
<input type="checkbox"/>	B Working hours
<input type="checkbox"/>	C Company rules
<input type="checkbox"/>	D Canteen
<input type="checkbox"/>	E Social events
<input type="checkbox"/>	F Job satisfaction
<input type="checkbox"/>	G Location

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



At the hotel

- 5 While staying in a hotel in Russia you hear a conversation between a guest and the receptionist.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The guest is enquiring about...

<input type="checkbox"/>	A transport.
<input type="checkbox"/>	B hotel facilities.
<input checked="" type="checkbox"/>	C entertainment in town.
<input type="checkbox"/>	D places to eat.

- (i) The cinema festival is not an option because...

<input type="checkbox"/>	A none of the films is in Russian.
<input type="checkbox"/>	B the guest is not interested in cinema.
<input type="checkbox"/>	C the tickets have sold out.
<input type="checkbox"/>	D today's programme has already started.

- (ii) The receptionist suggests as one option:

<input type="checkbox"/>	A a museum visit.
<input type="checkbox"/>	B watching sport.
<input type="checkbox"/>	C a trip on the river.
<input type="checkbox"/>	D a rock concert.

- (iii) The guest rejects the opera because...

<input type="checkbox"/>	A the timing does not suit him.
<input type="checkbox"/>	B he has seen that opera before.
<input type="checkbox"/>	C he is looking for a cheaper option.
<input type="checkbox"/>	D the theatre is too far away.

(Total for Question 5 = 3 marks)



An international event

- 6 Your Russian friends are making a presentation about how to mark International Pensioners' Day.

Listen to the presentation and answer the following questions **in English**.

(a) When does International Pensioners' Day take place? (1)

(b) What do your friends hope the pensioners will tell them about? (1)

(c) How do your friends hope to use the information they gather? (1)

(d) Why does your friend Yulia think the project will be a success? Mention **TWO** reasons. (2)

(i)

(ii)

(Total for Question 6 = 5 marks)



A celebration

7 You hear a podcast for people learning Russian.

Listen to the podcast and answer the following questions **in English**.

(a) In which year did the TRUD test first appear? (1)

(b) What is not important for the test? Mention **ONE** detail. (1)

(c) Apart from the language, what else might attract participants to this test? (1)

(d) Why might participants be surprised by the organisers' claims? Mention **TWO** details. (2)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



"Ecodom" environmental initiative

- 8 While in Novgorod you see an item on the news about the local environment. Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The "Ecodom" initiative deals with ecological problems in...

<input type="checkbox"/>	A the countryside.
<input type="checkbox"/>	B rivers.
<input checked="" type="checkbox"/>	C the city.
<input type="checkbox"/>	D woodland.

Part (a)

- (i) The "Ecodom" initiative is involved with...

<input type="checkbox"/>	A raising awareness.
<input type="checkbox"/>	B saving money.
<input type="checkbox"/>	C selling products.
<input type="checkbox"/>	D developing technology.

- (ii) According to the speaker...

<input type="checkbox"/>	A attitudes have improved.
<input type="checkbox"/>	B most people's attitude remains the same.
<input type="checkbox"/>	C local people already understood the issues.
<input type="checkbox"/>	D nothing at all has changed.

- (iii) He hopes that in the future he can...

<input type="checkbox"/>	A involve local businesses.
<input type="checkbox"/>	B find more sponsors.
<input type="checkbox"/>	C start a different initiative.
<input type="checkbox"/>	D get more publicity for the project.



Part (b)

(i) One mother explains...

<input type="checkbox"/>	A she became involved many years ago.
<input type="checkbox"/>	B she works mostly on her own.
<input type="checkbox"/>	C the initiative is not supported in her area.
<input type="checkbox"/>	D she leads a busy life.

(ii) She...

<input type="checkbox"/>	A still needs extra help in the street.
<input type="checkbox"/>	B continues to work just with friends.
<input type="checkbox"/>	C felt cynical about the project.
<input type="checkbox"/>	D has got to know her neighbours better.

(iii) The mother's attitude is...

<input type="checkbox"/>	A gloomy.
<input type="checkbox"/>	B resilient.
<input type="checkbox"/>	C neutral.
<input type="checkbox"/>	D unfriendly.

(Total for Question 8 = 6 marks)



A sporting career

- 9 Listen to this broadcast about Darina Orlova, a leading player in Russian women's football.

Answer the following questions **in English**.

Part (a)

- (i) Why was Darina pleased with her upbringing? (1)

- (ii) Why is her grandmother not happy with Darina? Mention **TWO** details. (2)

- (iii) Why might Darina be considered an asset to her club? Mention **ONE** detail. (1)

Part (b)

- (i) Why does Darina mention the USA? Mention **TWO** details. (2)

- (ii) What fact surprises her? Mention **TWO** details. (2)

- (iii) What do professional sportswomen in Russia usually need to do? (1)

- (iv) What does Darina think will help the future of women's football in Russia? (1)

(Total for Question 9 = 10 marks)

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Friendships

10 Your friends Natasha and Nikolay are involved in a podcast about what makes a good friend.

Put a cross in each of the **two** correct boxes for each question.

(i) What does Natasha say about having a best friend?

(2)

<input checked="" type="checkbox"/>	Example: Natasha's best friend is called Ivan.
<input type="checkbox"/>	A Ivan is a sensitive person.
<input type="checkbox"/>	B Natasha always explains her bad mood.
<input type="checkbox"/>	C Some find their friendship difficult to understand.
<input type="checkbox"/>	D Natasha and Ivan have not known each other long.
<input type="checkbox"/>	E Natasha feels insecure about their friendship.

(ii) How does Nikolay feel about friendship?

(2)

<input type="checkbox"/>	A Having lots of friends is important.
<input type="checkbox"/>	B Age plays an important part in friendship.
<input type="checkbox"/>	C Loyalty is to be valued.
<input type="checkbox"/>	D Selfish friends are hard to deal with.
<input type="checkbox"/>	E Not everyone needs friends.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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