

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Thursday 8 June 2023

Morning (Time: 40 minutes and
5 minutes' reading time)

Paper
reference

1RU0/1H

Russian

PAPER 1: Listening and understanding in Russian

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Я буду волонтером

1 Вадим говорит о будущем

Поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

будущем	денег	информатику	каникул
кошмар	медицину	молодым	музыкантов
прошлом	спортсменов	старым	супер

Пример: Вадим думает о будущем

- (a) Вадим будет изучать (1)
- (b) Как волонтер он будет помогать людям. (1)
- (c) Как волонтер, у него не будет (1)
- (d) Он хочет работать с группой (1)
- (e) Он думает, что это будет (1)

Glossary

достойная – worthy

(Total for Question 1 = 5 marks)



«Зелёный» клуб

2 Наташа говорит о «Зелёном» клубе.

Выберите одно из следующих имён — **Дима, Павел, Степан, Эдик**. Можно поставить одно имя несколько раз.

Пример: Павел считает, что надо думать о климате.

(a) считает, что все должны думать о планете. (1)

(b) хочет лучший воздух. Когда нужно,
он ходит пешком. (1)

(c) хочет экономить воду. (1)

(d) говорит об энергии. (1)

(e) хочет работать на фестивале для учеников. (1)

Glossary

экстремальной – extreme
бензиновых – petrol

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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P 7 2 7 7 6 A 0 3 1 6

SECTION B

A learning opportunity

3 You hear about a podcast by a school in Novgorod.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The podcast is for...

<input checked="" type="checkbox"/>	A students of English
<input type="checkbox"/>	B complete beginners
<input type="checkbox"/>	C teenagers only
<input type="checkbox"/>	D languages teachers

(i) You can first hear it...

<input type="checkbox"/>	A on Saturday
<input type="checkbox"/>	B tomorrow morning
<input type="checkbox"/>	C in the evening
<input type="checkbox"/>	D next week

(ii) You can find out about...

<input type="checkbox"/>	A where to stay
<input type="checkbox"/>	B language courses
<input type="checkbox"/>	C available qualifications
<input type="checkbox"/>	D finding work

(iii) There will also be an item about...

<input type="checkbox"/>	A sport
<input type="checkbox"/>	B cinema
<input type="checkbox"/>	C pop music
<input type="checkbox"/>	D school life



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(iv) Every new podcast will cover...

<input type="checkbox"/>	A politics
<input type="checkbox"/>	B culture
<input type="checkbox"/>	C geography
<input type="checkbox"/>	D history

Glossary

удивительные – surprising

(Total for Question 3 = 4 marks)



A day out

- 4 While on a trip to Moscow you get some information for the next day from your tour guide.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example When to meet
<input type="checkbox"/>	A What to bring
<input type="checkbox"/>	B Transport
<input type="checkbox"/>	C Sport
<input type="checkbox"/>	D Eating
<input type="checkbox"/>	E Weather
<input type="checkbox"/>	F Music
<input type="checkbox"/>	G Shopping

Glossary

Ребята! – Guys!

Царицыно – Tsaritsyno (name of a park in Moscow)

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



A weather report

5 You hear the weather report for the Moscow region.

What does it say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The weather report is for...

<input type="checkbox"/>	A the next day
<input checked="" type="checkbox"/>	B the next three days
<input type="checkbox"/>	C the next week
<input type="checkbox"/>	D the next month

(i) In the south the weather is likely to be...

<input type="checkbox"/>	A wet
<input type="checkbox"/>	B windy
<input type="checkbox"/>	C calm
<input type="checkbox"/>	D cold

(ii) There will be some improvement in conditions in the...

<input type="checkbox"/>	A north
<input type="checkbox"/>	B east
<input type="checkbox"/>	C west
<input type="checkbox"/>	D centre

(iii) The weather in Moscow might lead to...

<input type="checkbox"/>	A cancelled flights
<input type="checkbox"/>	B traffic diversions
<input type="checkbox"/>	C closure of bridges
<input type="checkbox"/>	D rail disruption

Glossary

Московской – Moscow

переменчивая – changeable

такая же – the same as

ухудшается – getting worse

(Total for Question 5 = 3 marks)



A school club

6 Your Russian friends are telling you about an after-school club they attended.

Listen to the conversation and answer the following questions in **English**.

(a) Which year group was involved in the club? (1)

(b) What was unusual about this method of filmmaking? (1)

(c) How did the pupils feel about the homework? (1)

(d) What for the speaker was potentially a negative aspect of joining the club? (1)

(e) What has been the effect of the club on many of the group? (1)

Glossary

кинематографии – film making

профессионала – professional

короткометражный – short

Круто! – Cool!

(Total for Question 6 = 5 marks)



Yulia Kuznetsova

7 While in Russia you hear a radio broadcast about a Russian writer.

Listen to the introduction and answer the following questions in **English**.

(a) For whom does Yulia mainly write? (1)

(b) At what age did she write her first story? (1)

(c) What is her particular appeal as a writer? Mention **two** things. (2)

(d) According to the broadcast, what is the main theme of Yulia's book "First job. Spain"? (1)

Glossary

- одарённый – gifted
- весьма – highly
- родном – native
- сегодняшняя – today's
- поразительную – striking

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



Exams

8 You hear a podcast about the Russian school leaving exam.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The podcast provides...

<input checked="" type="checkbox"/>	A an insight into the exams system
<input type="checkbox"/>	B coping strategies
<input type="checkbox"/>	C healthy eating recipes
<input type="checkbox"/>	D advice on physical wellbeing

Part (a)

(i) Denis, a recent school leaver explains...

<input type="checkbox"/>	A there are compulsory exams in only 2 subjects
<input type="checkbox"/>	B exams are available to sit twice a year
<input type="checkbox"/>	C taking a foreign language exam is not compulsory
<input type="checkbox"/>	D there are exams available in all subjects

(ii) Foreign language exams place emphasis on...

<input type="checkbox"/>	A writing activities
<input type="checkbox"/>	B communication
<input type="checkbox"/>	C grammar
<input type="checkbox"/>	D cultural knowledge

(iii) He is puzzled about the biology exam because...

<input type="checkbox"/>	A the subject is popular but grades are average
<input type="checkbox"/>	B few pupils now opt to sit it
<input type="checkbox"/>	C it is to be phased out in the near future
<input type="checkbox"/>	D it has too many questions for the time given



Part (b)

(i) Elena Petrovna, a headteacher says the exam system...

<input type="checkbox"/>	A encourages independent thought
<input type="checkbox"/>	B has recently been introduced
<input type="checkbox"/>	C has been welcomed by all
<input type="checkbox"/>	D is fairer to pupils than previously

(ii) The system has...

<input type="checkbox"/>	A cost schools a lot of money
<input type="checkbox"/>	B made classroom teaching easier
<input type="checkbox"/>	C simplified applying for university
<input type="checkbox"/>	D proved more stressful to pupils

(iii) She feels that the system...

<input type="checkbox"/>	A reflects negatively on teachers
<input type="checkbox"/>	B benefits the wellbeing of pupils
<input type="checkbox"/>	C helps pupils see the importance of school
<input type="checkbox"/>	D is good preparation for further study

Glossary

Что такое? – What is?

грамматику – grammar

коррупции – corruption

бывают – are

действительно – really

плюс – plus, advantage

ВУЗе – Institute of Higher Education

(Total for Question 8 = 6 marks)



P 7 2 7 7 6 A 0 1 3 1 6

A good cause

9 While visiting a friend in Ekaterinburg you see an item on local TV.
Listen to the item and answer the following questions in **English**.

Part (a)

(i) When did this charity shop open? (1)

.....

(ii) What was special about this charity shop? (1)

.....

(iii) How much money did the shop receive before it opened? (1)

.....

(iv) What did the management team do first and why? (2)

.....

.....

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Part (b)

The item continues.

- (i) What are the **two** main aims of the shop for the people of Ekaterinburg? (2)

- (ii) What additional benefit of the shop opening is there? Mention **two** details. (2)

- (iii) How does Svetlana, the manager, feel about the shop opening? (1)

Glossary

уральском – Urals
Доброжелательный – Benevolent
придумал – thought up
открытия – opening
рекламировать – to advertise
инвесторов – investors
центральном – central
Ура! – Hurray!
обожаемый – adored

(Total for Question 9 = 10 marks)



Gaming

10 You hear a podcast on gaming involving your Russian friends Vika and Petya.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Vika say about her own experience of gaming?

(2)

<input checked="" type="checkbox"/>	Example: She is a great fan of video games
<input type="checkbox"/>	A She was too young when she started gaming
<input type="checkbox"/>	B She is an experienced gamer
<input type="checkbox"/>	C Her parents encouraged her to play
<input type="checkbox"/>	D Gaming is a good way to make friends
<input type="checkbox"/>	E Her interest in gaming is diminishing

(ii) How does Petya look upon the hobby?

(2)

<input type="checkbox"/>	A Some people have the wrong impression of gamers
<input type="checkbox"/>	B Gaming has affected his studies
<input type="checkbox"/>	C Gaming should be done in moderation
<input type="checkbox"/>	D Gaming has left him isolated
<input type="checkbox"/>	E Gaming is a passing interest

Glossary

любитель – lover, fan

знаток – expert

крайне – extremely

занимательно – entertaining

оказалось – it turned out

дружиться – to make friends

Благодаря – Thanks to

появилось – appeared

Кстати – Incidentally

геймер – gamer

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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