

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--	--

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 12 June 2023

Afternoon (Time: 30 minutes and
5 minutes' reading time)

Paper
reference

1JA0/1F

Japanese

PAPER 1: Listening and understanding in Japanese

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P72771A

©2023 Pearson Education Ltd.
N:1/1/1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

The food I like

1 Some young people are talking about what they eat.

What do they say?

Listen to the recording and put a cross in each one of the **three** correct boxes.

(3)

Example	likes pasta	<input checked="" type="checkbox"/>
A	does not eat meat	<input type="checkbox"/>
B	eats toast for breakfast	<input type="checkbox"/>
C	eats lots of fruit	<input type="checkbox"/>
D	likes baking cakes	<input type="checkbox"/>
E	makes a good salad	<input type="checkbox"/>
F	does not like fish	<input type="checkbox"/>
G	likes Japanese curry	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Someone I miss

2 Kevin is telling his Japanese class about how he used his Japanese to make a friend.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

(3)

Example: His ... is Japanese.

<input type="checkbox"/>	A tennis partner
<input type="checkbox"/>	B band leader
<input checked="" type="checkbox"/>	C girlfriend
<input type="checkbox"/>	D penfriend

(i) They met...

<input type="checkbox"/>	A at a friend's.
<input type="checkbox"/>	B on the bus.
<input type="checkbox"/>	C at a party.
<input type="checkbox"/>	D at school.

(ii) She is now in...

<input type="checkbox"/>	A Japan.
<input type="checkbox"/>	B France.
<input type="checkbox"/>	C England.
<input type="checkbox"/>	D America.

(iii) They ... online.

<input type="checkbox"/>	A play games
<input type="checkbox"/>	B chat to each other
<input type="checkbox"/>	C swap photos
<input type="checkbox"/>	D have lessons

(Total for Question 2 = 3 marks)

Extracurricular activities

3 Some friends are talking about their extracurricular activities.

What activity does each person do?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

(3)

		Takashi	Mika	Yasuo
Example	reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	singing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	acting in plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	playing an instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	running cross country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	baking cakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



An environmentally friendly family

4 Hannah is talking about what her family does to protect the environment.

What does each person do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

		Dad	Mum	Sister
Example	recycles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	reuses paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	turns taps off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	takes the train	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	shares clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	turns lights off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	refuses plastic bags	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	walks to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



The weather

5 Yoshiko is talking about the weather.

What does she say?

Listen to Yoshiko and answer the following questions **in English**.

(a) Which season is it now? (1)

(b) What is the temperature like? (1)

(c) What is the weather like today? (1)

(d) Why is Yoshiko worried about tomorrow? (1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



My dream job

6 Miyuki and Kenta are talking about their dream jobs.

What reasons do they give for their job choices?

Complete the sentences. Use the correct word or phrase from the box.

- | | | |
|-------------------------|------------------|----------------------|
| loves foreign languages | loves aeroplanes | wants to help people |
| | likes technology | good salary |
| wants to travel | likes children | long holidays |

(a) Miyuki: loves aeroplanes and _____ . (1)

(b) Kenta: _____ and _____ . (2)

(Total for Question 6 = 3 marks)



Starting at a new school

7 Toshiaki is starting at a new school.

What has he already done?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	received some money	<input checked="" type="checkbox"/>
A	bought a new dictionary	<input type="checkbox"/>
B	tried on his new uniform	<input type="checkbox"/>
C	ordered a bus pass	<input type="checkbox"/>
D	chosen a new laptop	<input type="checkbox"/>
E	posed for some photos	<input type="checkbox"/>
F	bought some colouring pencils	<input type="checkbox"/>
G	received a present	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Tsutomu's ambition

8 Tsutomu is talking about an experience which led to a career ambition.
Listen and answer the following questions **in English**.

(a) Who needed looking after? (1)

(b) What did Tsutomu do to help? Give **one** detail. (1)

(c) What job does Tsutomu want to do? (1)

(Total for Question 8 = 3 marks)



A trip to Yakushima

9 Ms Aoki is talking on a video introducing Yakushima.

Listen to Ms Aoki talking and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: Ms Aoki works as a...

<input checked="" type="checkbox"/>	A tour guide.
<input type="checkbox"/>	B interpreter.
<input type="checkbox"/>	C chef.
<input type="checkbox"/>	D hotel manager.

(i) In praising the island, she talks about its...

<input type="checkbox"/>	A food.
<input type="checkbox"/>	B wildlife.
<input type="checkbox"/>	C history.
<input type="checkbox"/>	D nightlife.

(ii) The island's landscape was formed by...

<input type="checkbox"/>	A animals grazing.
<input type="checkbox"/>	B human activity.
<input type="checkbox"/>	C water.
<input type="checkbox"/>	D the wind.

(iii) Some trees have lived for...

<input type="checkbox"/>	A 200 years.
<input type="checkbox"/>	B 2000 years.
<input type="checkbox"/>	C 20,000 years.
<input type="checkbox"/>	D 200,000 years.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(iv) She recommends the ferry for...

<input type="checkbox"/>	A its speed.
<input type="checkbox"/>	B the scenery you will see.
<input type="checkbox"/>	C environmental reasons.
<input type="checkbox"/>	D its price.

Glossary

ダイビング	daibingu	diving
ぜひ	zahi	please do, by all means
いきています	ikite imasu	to be living

(Total for Question 9 = 4 marks)



Using social media

10 Some young people are talking about how they use social media.

Listen to the conversation and answer the following questions **in English**.

(a) What does Kazumi talk about with her friends? (1)

(b) What does Satoru do every morning? (1)

(c) What is shown in the photographs which his grandmother takes? (1)

(d) What does Yumiko blog about? (1)

(Total for Question 10 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Akira's family's business

11 Akira is talking about the family business.

Complete the gap in each sentence using a word from the box below.
There are more words than gaps.

languages	autumn	repairs	brother
bike shop	deliveries	sister	weekends
restaurant	spring	late	technology

Example: Akira has a _____ brother _____.

- (a) The family runs a _____ (1)
- (b) His mother works _____ (1)
- (c) The busy season is _____ (1)
- (d) His brother does the _____ (1)
- (e) Akira is good at _____ (1)

Glossary

おいわい	oiwai	celebration, celebratory present
スプレッド・シート	supureddo shiito	spreadsheet

(Total for Question 11 = 5 marks)



My school

12 Kyōko is talking about her school.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	The headteacher likes Japanese.	<input checked="" type="checkbox"/>
A	The headteacher writes essays.	<input type="checkbox"/>
B	Pupil essays are put on the website weekly.	<input type="checkbox"/>
C	Every pupil has to read an online article every day.	<input type="checkbox"/>
D	The teachers study kanji too.	<input type="checkbox"/>
E	The pupils do not have kanji tests.	<input type="checkbox"/>
F	Each class produces a book review a week.	<input type="checkbox"/>
G	Friday period 6 is a reading lesson for everyone.	<input type="checkbox"/>

Glossary

につき	nikki	diary
のせます	nosemasu	to put up (on a website)
むかしばなし	mukashi banashi	tales of old

(Total for Question 12 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Climbing Mt Fuji

13 Akio is talking about climbing Mt Fuji.

Listen to the recording and answer the following questions **in English**.

(a) Where does his friend live? (1)

(b) Why did they carry a lot of water? (1)

(c) How many hours did they sleep for? (1)

(d) What did they buy in the shop? (1)

(Total for Question 13 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



A weekend of music

14 Hanako is talking about a series of concerts she went to.

What does she say?

Choose from the following: **quiet**, **sad**, **unusual** and **fast**. Each word can be used more than once.

Example: The guitar concert was _____ quiet _____.

- (a) The African songs were _____ (1)
- (b) The Chinese band was not _____ (1)
- (c) The Welsh clarinet music was _____ (1)
- (d) The American drums were _____ (1)
- (e) The piano concert was _____ (1)

Glossary

ペース	pēsu	pace
パワフル	pawafuru	powerful
こういう	kō iu	this kind of

(Total for Question 14 = 5 marks)

TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

