

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Time 1 hour 25 minutes

**Paper
reference**

1JA0/4H

Japanese

PAPER 4: Writing in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **either** Question 1(a) **or** Question 1(b) and **either** Question 2(a) **or** Question 2(b), and Question 3.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*
– *you should spend approximately 15 minutes on the translation question.*
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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**This paper starts on page 9.
Turn to page 9 and write from right to left in Japanese.**



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A disappointing trip

3 Translate the following passage **into Japanese.**

(12)

Last year I travelled to Hokkaido for the first time. I wanted to see the spring flowers but the weather was not very good. Every day it was cloudy and we could not enjoy the beautiful scenery. My friend said we should go to Okinawa next year.

Dotted lines for writing the translation.

(Total for Question 3 = 12 marks)

TOTAL FOR PAPER = 60 MARKS



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Indicate which question you are answering by marking a cross ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: Question 2(a) Question 2(b)

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Choose either Question 2(a) or Question 2(b).

Life after school

- 2 (a) A Japanese university is investigating what young people in the UK choose to do after leaving school. Write an article on this topic.

You **must** refer to the following points:

- your plans for this summer holiday
- whether or not you think it is important to go to university
- how you see your long-term future
- what you have already done in preparation for this.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

OR

Being green

- (b) Write a letter to your partner school in Japan to explain what you are doing in your local area to protect the environment.

You **must** refer to the following points:

- the environmental problems in your area
- what you have done to tell everyone about these
- a 'green' activity you are planning to do in your local area
- why it is important to protect the environment.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** letter.

(28)



Choose either Question 1(a) or Question 1(b).

Birthday celebrations

- 1 (a) Tadashi, your Japanese friend, has sent you an email telling you about his recent birthday celebrations.

Write an email to Tadashi.

You **must** refer to the following points:

- what you usually do to celebrate your birthday
- what presents you received on your last birthday
- whether you prefer celebrating with family or friends and why
- how you will make your 18th birthday special.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an email in a **familiar** context.

(20)

OR

Learning outside class

- (b) An educational magazine is seeking young people's opinions on school trips.

Write an article for this magazine.

You **must** refer to the following points:

- what you usually take on a school trip
- where you have recently been on a school trip
- whether or not it is good to go on longer school trips abroad and why
- what you would like to do on a future school trip.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an article in a **familiar** context.

(20)



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