

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 19 June 2023

Afternoon (Time: 1 hour 25 minutes)

Paper
reference

1JA0/4H

Japanese

PAPER 4: Writing in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **either** Question 1(a) **or** Question 1(b) and **either** Question 2(a) **or** Question 2(b), and Question 3.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*
– *you should spend approximately 15 minutes on the translation question.*
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**This paper starts on page 9.
Turn to page 9 and write from right to left in Japanese.**



International sport

3 Translate the following passage **into Japanese**.

My house is near a famous football stadium. Foreign fans often come here to watch international matches. I wanted to go to the recent Olympics, but I could not go. I thought it was a real shame.

(12)

Multiple horizontal dotted lines for writing the translation.

(Total for Question 3 = 12 marks)

TOTAL FOR PAPER = 60 MARKS



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 2(a) Question 2(b)

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Choose either Question 2(a) or Question 2(b).

Screen time

- 2 (a) A Japanese magazine is investigating how TV viewing habits are changing. Write an article for the magazine, giving the viewpoint of young people in the UK.

You **must** refer to the following points:

- where and how often you watch television
- a particularly good (or bad) programme you have seen recently
- whether you think watching TV is good for young people
- how important watching TV will be to you in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

OR

Marking success

- (b) Your Japanese partner school wants to know how success is celebrated in UK schools. Write a report for the headteacher.

You **must** refer to the following points:

- which activities mark the end of the school year at your school
- a success you have had this year
- why it is important to celebrate success
- how you hope to be successful in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** report.

(28)



Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 1(a) ☒ Question 1(b) ☒

(Total for Question 1 = 20 marks)

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Choose either Question 1(a) or Question 1(b).

Weather

- 1 (a) Your Japanese friend, Hiro, has emailed you, complaining about the weather in Japan.

Write an email in reply to Hiro.

You **must** refer to the following points:

- what the weather is like where you are today
- which season you like and why
- a time when bad weather made you change your plans
- whether you will go abroad or stay in the UK for your next holiday and why.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an email in a **familiar** context.

(20)

OR

Being friends

- (b) An educational magazine is investigating how young people start and keep up their friendships.

Write an article for this magazine.

You **must** refer to the following points:

- what you and your friends have (or do not have) in common
- an event you have enjoyed with your friends
- what you do when you have time on your own
- how you will keep up your friendships once you have left school.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an article in a **familiar** context.

(20)



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