Please check the examination details below before entering your candidate information								
Candidate surname		Other names						
Centre Number Candidate Number Pearson Edexcel Level 1/Level 2 GCSE (9–1)								
Monday 19 June 2023								
Afternoon (Time: 1 hour 25 minutes)	Paper reference	1JA0/4H						
Japanese								
PAPER 4: Writing in Japanese Higher Tier								
You do not need any other material	s.	Total Marks						

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer either Question 1(a) or Question 1(b) and either Question 2(a) or Question 2(b), and Question 3.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question
 - you should spend approximately 15 minutes on the translation question.
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over







This paper starts on page 9.

Turn to page 9 and write from right to left in Japanese.

International sport

3	Trans	ate	the	foll	owing	passa	ige i i	nto J	apanes	e.
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My house is near a famous football stadium. Foreign fans often come here to watch international matches. I wanted to go to the recent Olympics, but I could not go. I thought it was a real shame.

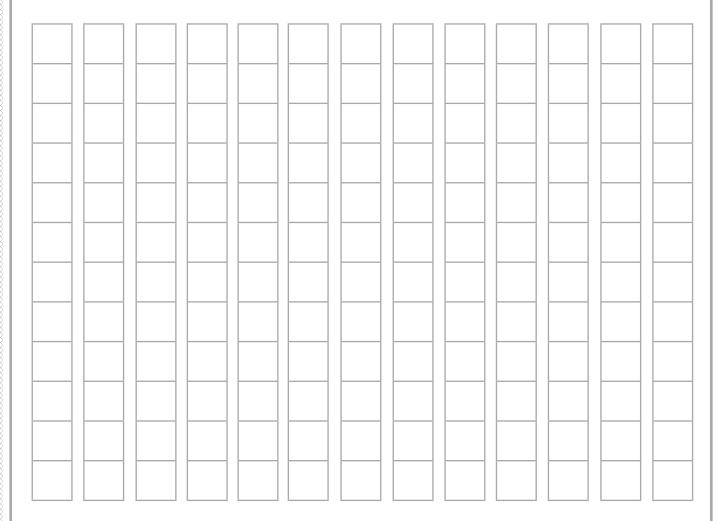
(12)

(Total for Question 3 = 12 marks)



TOTAL FOR PAPER = 60 MARKS

Answer space for Question 2 (continued)

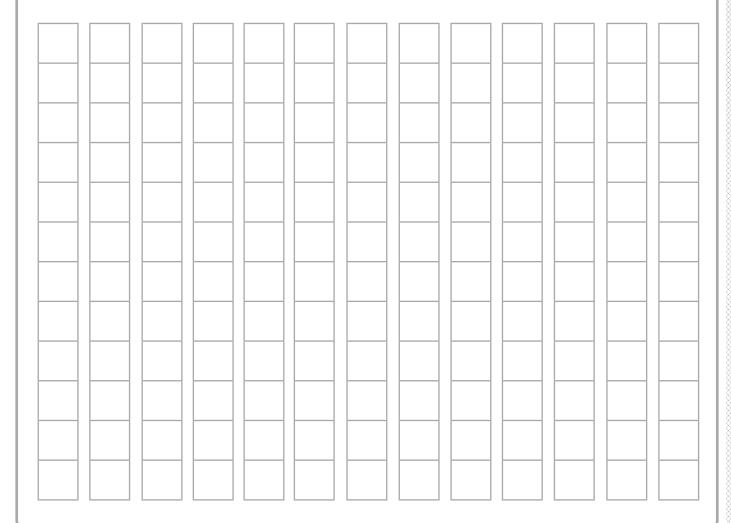


(Total for Question 2 = 28 marks)



Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 2(a)
☐ Question 2(b) ☐



Choose either Question 2(a) or Question 2(b).

Screen time

2 (a) A Japanese magazine is investigating how TV viewing habits are changing. Write an article for the magazine, giving the viewpoint of young people in the UK.

You **must** refer to the following points:

- where and how often you watch television
- a particularly good (or bad) programme you have seen recently
- whether you think watching TV is good for young people
- how important watching TV will be to you in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters in Japanese.

Use language appropriate for a **formal** article.

(28)

OR

Marking success

(b) Your Japanese partner school wants to know how success is celebrated in UK schools. Write a report for the headteacher.

You **must** refer to the following points:

- which activities mark the end of the school year at your school
- a success you have had this year
- why it is important to celebrate success
- how you hope to be successful in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters in Japanese.

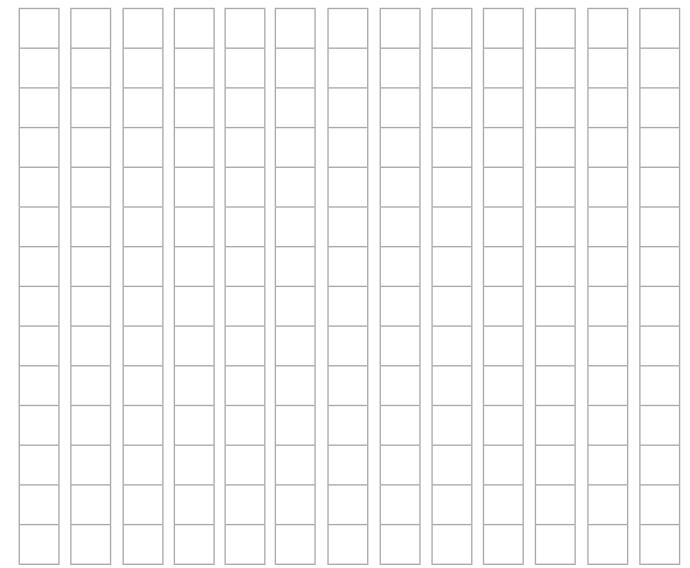
Use language appropriate for a **formal** report.

(28)



Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 1(a)
☐ Question 1(b) ☐



(Total for Question 1 = 20 marks)

Choose either Question 1(a) or Question 1(b).

Weather

1 (a) Your Japanese friend, Hiro, has emailed you, complaining about the weather in Japan.

Write an email in reply to Hiro.

You **must** refer to the following points:

- what the weather is like where you are today
- which season you like and why
- a time when bad weather made you change your plans
- whether you will go abroad or stay in the UK for your next holiday and why.

Write approximately 160–180 characters in Japanese.

Use language appropriate for an email in a familiar context.

(20)

OR

Being friends

(b) An educational magazine is investigating how young people start and keep up their friendships.

Write an article for this magazine.

You **must** refer to the following points:

- what you and your friends have (or do not have) in common
- an event you have enjoyed with your friends
- what you do when you have time on your own
- how you will keep up your friendships once you have left school.

Write approximately 160–180 characters in Japanese.

Use language appropriate for an article in a **familiar** context.

(20)







