

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel

Centre Number

Candidate Number

Level 1/Level 2 GCSE (9–1)

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Monday 20 May 2019

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper Reference **1JA0/1H**

Japanese

Paper 1: Listening and understanding in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets: – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

An international match

1 You hear this announcement.

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

professionals	day	gym	coats
ice hockey	coach	police station	students
ice skating	club	train	lunch

Example: You are at a sports _____ *club* _____.

- (a) The sport is _____ (1)
- (b) The players are _____ (1)
- (c) You will travel together by _____ (1)
- (d) You need to meet at the _____ (1)
- (e) You should bring _____ (1)

(Total for Question 1 = 5 marks)

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QUESTION 2 BEGINS ON THE NEXT PAGE



Shopping

2 You are listening to an introduction about a new shopping centre.

Listen to the introduction and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Inside the new shopping centre there is a...

<input type="checkbox"/>	A dentist.
<input type="checkbox"/>	B post office.
<input checked="" type="checkbox"/>	C bank.
<input type="checkbox"/>	D chapel.

(i) You can buy a calendar in the...

<input type="checkbox"/>	A paper shop.
<input type="checkbox"/>	B card shop.
<input type="checkbox"/>	C newsagent.
<input type="checkbox"/>	D bookshop.

(ii) The tea shop has...

<input type="checkbox"/>	A Asian teas.
<input type="checkbox"/>	B European teas.
<input type="checkbox"/>	C American teas.
<input type="checkbox"/>	D Australian teas.

(iii) To buy a dictionary, you would go to...

<input type="checkbox"/>	A the electrical store.
<input type="checkbox"/>	B the bookshop.
<input type="checkbox"/>	C the discount shop.
<input type="checkbox"/>	D the department store.



(iv) You can find somewhere to eat...

<input type="checkbox"/>	A in the basement.
<input type="checkbox"/>	B on the top floor.
<input type="checkbox"/>	C along the street just outside.
<input type="checkbox"/>	D almost anywhere in the shopping centre.

(Total for Question 2 = 4 marks)



My town

- 3 A young lady is explaining how wonderful her town in Shikoku is.
What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	It's warm.	<input checked="" type="checkbox"/>
A	It's far away from the mainland.	<input type="checkbox"/>
B	The big bridge is famous.	<input type="checkbox"/>
C	It's on a lake.	<input type="checkbox"/>
D	The beef is delicious.	<input type="checkbox"/>
E	The fish is delicious.	<input type="checkbox"/>
F	It's very historic.	<input type="checkbox"/>
G	It's very scenic.	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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My teachers

4 Megumi is discussing her teachers.

What are her teachers like?

Choose from the following: **strict**, **interesting**, **young** and **good**. Each word can be used several times.

Example: Mr. Kida is _____ *strict* _____.

(a) Ms. Tanaka is _____ (1)

(b) Mr. Shimada is _____ (1)

(c) Mr. Takeda is not _____ (1)

(d) Mrs. Yoshimoto is not _____ (1)

(e) Mrs. Matsumoto is _____ (1)

(Total for Question 4 = 5 marks)



My ambitions

5 A girl is talking about her future ambitions.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: She wants to...

<input type="checkbox"/>	A stop studying.
<input checked="" type="checkbox"/>	B study abroad.
<input type="checkbox"/>	C stay in Japan for university.
<input type="checkbox"/>	D get a scholarship to America.

(i) She wants to work in...

<input type="checkbox"/>	A finance.
<input type="checkbox"/>	B medicine.
<input type="checkbox"/>	C agriculture.
<input type="checkbox"/>	D information technology.

(ii) With her money, she will...

<input type="checkbox"/>	A buy a big house.
<input type="checkbox"/>	B travel the world.
<input type="checkbox"/>	C help another country.
<input type="checkbox"/>	D help her family.

(iii) She would like to ride...

<input type="checkbox"/>	A a rocket.
<input type="checkbox"/>	B a submarine.
<input type="checkbox"/>	C an elephant.
<input type="checkbox"/>	D a helicopter.

(Total for Question 5 = 3 marks)



My daily life

6 A Japanese boy is talking about his daily life.

What does he say?

Answer the following questions **in English**.

(a) In what way is his brother special?

(1)

.....

(b) Why are his parents always busy?

(1)

.....

(c) How does the speaker help his family?

(1)

.....

(d) When does the speaker do his homework?

(1)

.....

(e) Why does the speaker like the weekends?

(1)

.....

(Total for Question 6 = 5 marks)

.....



A news broadcast about the Tokyo Olympics

7 You are listening to a news broadcast about the Tokyo Olympics.

Listen to the interview and answer the following questions **in English**.

(a) Who came to today's meeting?

(1)

.....

(b) Which team is Tokushima prefecture hosting?

(1)

.....

(c) (i) What did the high school students make together?

(1)

.....

(ii) What was special about the product?

(1)

.....

(d) Why is the government supporting such activities?

(1)

.....

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



Our school

8 Some pupils are discussing their school.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Their school is...

<input checked="" type="checkbox"/>	A an international school.
<input type="checkbox"/>	B a boarding school.
<input type="checkbox"/>	C a private school.
<input type="checkbox"/>	D a state school.

Part (a)

(i) Everyone mixes easily because...

<input type="checkbox"/>	A they all speak English.
<input type="checkbox"/>	B there are lots of club activities.
<input type="checkbox"/>	C they have lived in lots of places.
<input type="checkbox"/>	D the atmosphere is very informal.

(ii) At the cultural festival, the performances are...

<input type="checkbox"/>	A traditional Japanese.
<input type="checkbox"/>	B from various countries.
<input type="checkbox"/>	C rather disappointing.
<input type="checkbox"/>	D of a very high standard.

(iii) What is on sale?

<input type="checkbox"/>	A costumes
<input type="checkbox"/>	B musical instruments
<input type="checkbox"/>	C books
<input type="checkbox"/>	D food

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Part (b)

(i) Yukari has learnt a lot about...

<input type="checkbox"/>	A French people.
<input type="checkbox"/>	B how to speak French.
<input type="checkbox"/>	C the geography of France.
<input type="checkbox"/>	D French history.

(ii) Kenji is in this school because...

<input type="checkbox"/>	A he couldn't resettle in a Japanese school.
<input type="checkbox"/>	B his family speaks English at home.
<input type="checkbox"/>	C his parents are working abroad.
<input type="checkbox"/>	D he wanted to get German qualifications.

(iii) Kenji would like his school to help him improve his...

<input type="checkbox"/>	A language skills.
<input type="checkbox"/>	B computing skills.
<input type="checkbox"/>	C mathematical skills.
<input type="checkbox"/>	D thinking skills.

(Total for Question 8 = 6 marks)



The people I respect

- 9 A girl is making a presentation in class about the people she respects.
Listen to the recording and answer the following questions **in English**.

Part (a)

- (i) How did she get to know her friend Yuko? (1)

.....

- (ii) What is Yuko like when she is working? Give **two** details. (2)

.....

.....

- (iii) Why does the speaker like Yuko? Give **two** details. (2)

.....

.....

Part (b)

The speech continues.

- (i) What group does Ms. Kitayama lead? (1)

.....

- (ii) What knowledge does Ms. Kitayama share? Give **two** details. (2)

.....

.....

- (iii) In what ways is Ms. Kitayama encouraging? Give **two** details. (2)

.....

.....

(Total for Question 9 = 10 marks)



Work

10 A boy is talking about working as a nurse in the future.

Listen to the recording and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does he say?

Example	Both his parents are doctors.	<input checked="" type="checkbox"/>
A	The work is hard but many people want to do it.	<input type="checkbox"/>
B	There are not enough nurses in the countryside.	<input type="checkbox"/>
C	He wants to work in a big city hospital.	<input type="checkbox"/>
D	Nurses really concentrate on looking after patients.	<input type="checkbox"/>
E	Japanese nurses are involved in community education.	<input type="checkbox"/>

(ii) What else does he say?

A	Caring for the whole person is important.	<input type="checkbox"/>
B	Elderly people in Japan are looked after at home.	<input type="checkbox"/>
C	Unfortunately, he won't have time to listen to individuals.	<input type="checkbox"/>
D	Elderly people might forget who he is.	<input type="checkbox"/>
E	He is determined to be a patient listener.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS



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A news broadcast about the Tokyo Olympics

Sourced from: http://news.tbs.co.jp/newseye%20/tbs_newseye3301436.html

