

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel

Centre Number

Candidate Number

Level 1/Level 2 GCSE (9–1)

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Monday 18 May 2020

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper Reference **1JA0/1H**

Japanese

Paper 1: Listening and understanding in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets:
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

A welcome greeting

1 You hear this welcome greeting when you arrive at your accommodation.

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

vending machine	bathroom	6:30	7:30
cherry tree	post box	coffee	garden
Japanese inn	tea	river	cash point

Example: You are at a Japanese inn.

- (a) In your room you will find _____ (1)
- (b) On this floor there is the _____ (1)
- (c) You are recommended to look at the _____ (1)
- (d) Dinner is at _____ (1)
- (e) You need to go to the convenience store to find a _____ (1)

(Total for Question 1 = 5 marks)

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QUESTION 2 BEGINS ON THE NEXT PAGE.**



My family

2 Emma is introducing her family.

Listen to the talk and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Emma's family lives in...

<input type="checkbox"/>	A London.
<input type="checkbox"/>	B Cardiff.
<input type="checkbox"/>	C New Delhi.
<input checked="" type="checkbox"/>	D New York.

(i) Both her parents work in a...

<input type="checkbox"/>	A bank.
<input type="checkbox"/>	B shop.
<input type="checkbox"/>	C library.
<input type="checkbox"/>	D hospital.

(ii) Her brother is studying...

<input type="checkbox"/>	A maths.
<input type="checkbox"/>	B literature.
<input type="checkbox"/>	C science.
<input type="checkbox"/>	D music.

(iii) Her brother helps at home by...

<input type="checkbox"/>	A cleaning.
<input type="checkbox"/>	B cooking.
<input type="checkbox"/>	C shopping.
<input type="checkbox"/>	D tidying.

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(iv) Emma's sister wants to...

<input type="checkbox"/>	A become famous.
<input type="checkbox"/>	B earn lots of money.
<input type="checkbox"/>	C make the world a better place.
<input type="checkbox"/>	D travel to different places.

(Total for Question 2 = 4 marks)



My school

3 A girl is talking about her school.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	It is a school with pupils of all ages.	<input checked="" type="checkbox"/>
A	It is a specialist science school.	<input type="checkbox"/>
B	It is a bilingual school.	<input type="checkbox"/>
C	The English teacher is Canadian.	<input type="checkbox"/>
D	They wear their own clothes to school.	<input type="checkbox"/>
E	The school does not give formal grades.	<input type="checkbox"/>
F	She takes a packed lunch to school on Mondays.	<input type="checkbox"/>
G	On Fridays, lunch is always Japanese style.	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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A coach trip

4 A girl is talking about a coach trip she went on.

What was everything like?

Choose from the following: **new**, **interesting**, **noisy** and **expensive**. Each word can be used several times.

Example: The hotel was _____ *new* _____.

- (a) The bus was _____ (1)
- (b) The roads were not _____ (1)
- (c) The castle was _____ (1)
- (d) The museum was not _____ (1)
- (e) The shopping centre was _____ (1)

(Total for Question 4 = 5 marks)



Protecting the environment

5 A girl is giving a speech about how to protect the environment.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: She says everyone should...

<input type="checkbox"/>	A use public transport.
<input checked="" type="checkbox"/>	B use less energy.
<input type="checkbox"/>	C recycle more.
<input type="checkbox"/>	D buy local foods.

(i) She encourages you to...

<input type="checkbox"/>	A choose suitable clothing.
<input type="checkbox"/>	B open windows.
<input type="checkbox"/>	C turn down the air conditioning.
<input type="checkbox"/>	D buy second-hand clothing.

(ii) You should...

<input type="checkbox"/>	A reuse plastic containers.
<input type="checkbox"/>	B carry your own cup.
<input type="checkbox"/>	C carry your own water.
<input type="checkbox"/>	D use less water.

(iii) She is organising...

<input type="checkbox"/>	A a competition.
<input type="checkbox"/>	B a litter pick.
<input type="checkbox"/>	C a second-hand sale.
<input type="checkbox"/>	D a letter writing campaign.

(Total for Question 5 = 3 marks)



Studying Japanese

6 A boy is talking about his study of Japanese.

What does he say?

Listen to the recording and answer the following questions **in English**.

(a) Where did he first learn about Japan?

(1)

.....

(b) Why could his teacher speak Japanese?

(1)

.....

(c) How does the boy now study Japanese script?

(1)

.....

(d) What is he planning to do at a Japanese university?

(1)

.....

(e) What are his career plans?

(1)

.....

(Total for Question 6 = 5 marks)

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A career in forestry

7 Mr. Oshita is talking about his career in forestry.

Listen to the interview and answer the following questions **in English**.

(a) What does Mr. Oshita hope his children will do with the trees he is planting? (1)

.....

(b) Why does Mr. Oshita like his job? Give **one** detail. (1)

.....

(c) In what does Mr. Oshita find job satisfaction? (1)

.....

(d) Why are computers used? Give **one** detail. (1)

.....

(e) What special knowledge do the older workers bring? (1)

.....

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.**



At Kamakura

8 A group of friends is interviewed on the beach at Kamakura.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: They all like...

<input checked="" type="checkbox"/>	A water sports.
<input type="checkbox"/>	B the beach.
<input type="checkbox"/>	C sunbathing.
<input type="checkbox"/>	D winter sports.

Part (a)

(i) Kamakura is good for beginner surfers because...

<input type="checkbox"/>	A the waves are challenging.
<input type="checkbox"/>	B lessons are readily available.
<input type="checkbox"/>	C there are lots of lifeguards.
<input type="checkbox"/>	D the water is always warm.

(ii) One of the men chooses to sail when...

<input type="checkbox"/>	A there are too many surfers.
<input type="checkbox"/>	B he is bored of surfing.
<input type="checkbox"/>	C he has friends to take on the boat.
<input type="checkbox"/>	D the weather is favourable.

(iii) He thinks people who water ski are...

<input type="checkbox"/>	A trendy.
<input type="checkbox"/>	B rich.
<input type="checkbox"/>	C a nuisance.
<input type="checkbox"/>	D chatty and friendly.



Part (b)

(i) In the morning, they use their mobile phones to...

<input type="checkbox"/>	A wake up early.
<input type="checkbox"/>	B book train tickets.
<input type="checkbox"/>	C plan the day with friends.
<input type="checkbox"/>	D find out who has a day off.

(ii) The app has information on the...

<input type="checkbox"/>	A local weather conditions.
<input type="checkbox"/>	B train times.
<input type="checkbox"/>	C cheapest equipment hire.
<input type="checkbox"/>	D best places to eat.

(iii) When they get home, they use their mobile phones to...

<input type="checkbox"/>	A delete lots of photos.
<input type="checkbox"/>	B chat to their families.
<input type="checkbox"/>	C update their surfing logbooks.
<input type="checkbox"/>	D access social media.

(Total for Question 8 = 6 marks)



A school exchange

9 Alice is reporting on a school exchange with a Japanese school.

Listen to her and answer the following questions **in English**.

Part (a)

(i) Why is Alice positive about her Japanese sister school? Give **two** details.

(2)

.....
.....

(ii) Why did Alice feel good? Give **one** detail.

(1)

.....

(iii) What is Yoshiko doing to realise her dream? Give **two** details.

(2)

.....
.....

Part (b)

The speech continues and Alice describes what they did on the exchange.

(i) Why was the party fun? Give **one** detail.

(1)

.....

(ii) Why was the day trip on the Wednesday enjoyable? Give **two** details.

(2)

.....
.....

(iii) Why did Alice think the factory trip was a strange choice for the exchange?
Give **full** details.

(2)

.....
.....

(Total for Question 9 = 10 marks)



Raising money for the Red Cross

10 A student is trying to raise money for the Red Cross.

Listen to his speech and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What help does he ask for?

Example	Collecting loose change at home.	<input checked="" type="checkbox"/>
A	Packing shopping bags in a department store on Sundays in May.	<input type="checkbox"/>
B	Holding collection buckets at the music performance.	<input type="checkbox"/>
C	Preparing for a concert after the summer holidays.	<input type="checkbox"/>
D	Having a sponsored "sing-along" during the summer holidays.	<input type="checkbox"/>
E	Volunteering if you can play a traditional instrument.	<input type="checkbox"/>

(ii) What does the Red Cross do in Asia?

A	Raise awareness of climate change.	<input type="checkbox"/>
B	Set up large, tented refugee camps.	<input type="checkbox"/>
C	Encourage refugee children to study.	<input type="checkbox"/>
D	Teach children good hygiene habits.	<input type="checkbox"/>
E	Train medical staff in hand washing techniques.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS



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