

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Time** 40 minutes and 5 minutes' reading time

**Paper reference**

**1JA0/1H**

**Japanese**

**PAPER 1: Listening and understanding in Japanese**  
**Higher Tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets: – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### The Tokyo Olympics

1 You hear a speech about the Tokyo Olympics.

Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

airport	mascots	8,000	80,000
karate	comfortable	crowds	stadium
weather	recyclable	robots	sumo

**Example:** There will be a lot of \_\_\_\_\_ *robots* \_\_\_\_\_.

(a) The number of volunteers is \_\_\_\_\_ (1)

(b) One of the new Olympic sports is \_\_\_\_\_ (1)

(c) The marathon starts early because of the \_\_\_\_\_ (1)

(d) The new railway goes to the \_\_\_\_\_ (1)

(e) The beds in the athletes' village are \_\_\_\_\_ (1)

(Total for Question 1 = 5 marks)

ロボット	robotto	robot
マラソン	marason	marathon



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**QUESTION 2 BEGINS ON THE NEXT PAGE**



## A trip to Kyoto

2 Megumi is talking about her trip to Kyoto.

Listen to the talk and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

**Example:** She went with her...

<input checked="" type="checkbox"/>	<b>A</b> family.
<input type="checkbox"/>	<b>B</b> school.
<input type="checkbox"/>	<b>C</b> friend.
<input type="checkbox"/>	<b>D</b> company.

(i) She bought a...

<input type="checkbox"/>	<b>A</b> doll.
<input type="checkbox"/>	<b>B</b> purse.
<input type="checkbox"/>	<b>C</b> poster.
<input type="checkbox"/>	<b>D</b> bag.

(ii) In Kyoto, she saw people making traditional Japanese...

<input type="checkbox"/>	<b>A</b> instruments.
<input type="checkbox"/>	<b>B</b> clothes.
<input type="checkbox"/>	<b>C</b> paper.
<input type="checkbox"/>	<b>D</b> furniture.

(iii) Megumi bought a handkerchief and then she...

<input type="checkbox"/>	<b>A</b> gave it to a friend.
<input type="checkbox"/>	<b>B</b> photographed it.
<input type="checkbox"/>	<b>C</b> lost it.
<input type="checkbox"/>	<b>D</b> decorated it.

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(iv) The family enjoyed...

<input type="checkbox"/>	<b>A</b> karaoke.
<input type="checkbox"/>	<b>B</b> moon viewing.
<input type="checkbox"/>	<b>C</b> kabuki theatre.
<input type="checkbox"/>	<b>D</b> cherry blossom viewing.

(Total for Question 2 = 4 marks)

きよみずでら	Kiyomizu dera	Kiyomizu temple
デザイン	dezain	design



### Janet's ambitions

- 3 Janet is talking about her ambitions to her Japanese teacher.  
What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<b>Example</b>	She wants to teach English in Japan.	<input checked="" type="checkbox"/>
<b>A</b>	She wants to teach business people.	<input type="checkbox"/>
<b>B</b>	She likes children.	<input type="checkbox"/>
<b>C</b>	Her lessons will not always be fun.	<input type="checkbox"/>
<b>D</b>	Her lessons will include singing.	<input type="checkbox"/>
<b>E</b>	She will give only one test a year.	<input type="checkbox"/>
<b>F</b>	She will run an English drama club.	<input type="checkbox"/>
<b>G</b>	She thinks homework is useful for learning.	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

アルファベット	arufabetto	alphabet
はっぴょうします	happyō shimasu	to present



### School subjects

4 Keiko is talking about the subjects she is studying.

What does she say about the various subjects?

Choose from the following: **boring, interesting, hard** and **easy**. Each word can be used several times.

**Example:** Music is interesting.

(a) Maths is \_\_\_\_\_ (1)

(b) PE is \_\_\_\_\_ (1)

(c) History is not \_\_\_\_\_ (1)

(d) Geography is \_\_\_\_\_ (1)

(e) Science is \_\_\_\_\_ (1)

(Total for Question 4 = 5 marks)

きょうそう

kyōsō

race

じっけん

jikken

experiment



### A school closure

5 A teacher is telling her class that the school needs to be closed.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

**Example:** School is closed because of...

<input checked="" type="checkbox"/>	<b>A</b> the weather.
<input type="checkbox"/>	<b>B</b> a fire.
<input type="checkbox"/>	<b>C</b> an earthquake.
<input type="checkbox"/>	<b>D</b> a strike.

(i) Today there will not be...

<input type="checkbox"/>	<b>A</b> lesson 3.
<input type="checkbox"/>	<b>B</b> registration.
<input type="checkbox"/>	<b>C</b> outside PE.
<input type="checkbox"/>	<b>D</b> lunch.

(ii) The pupils should...

<input type="checkbox"/>	<b>A</b> take the first train home.
<input type="checkbox"/>	<b>B</b> run home quickly.
<input type="checkbox"/>	<b>C</b> walk home in groups.
<input type="checkbox"/>	<b>D</b> wait for the school bus.

(iii) The pupils are told not to...

<input type="checkbox"/>	<b>A</b> use their umbrellas.
<input type="checkbox"/>	<b>B</b> catch a cold.
<input type="checkbox"/>	<b>C</b> use their phones.
<input type="checkbox"/>	<b>D</b> wear coats.

(Total for Question 5 = 3 marks)

13ごう	jū san gō	number 13
ちかづく	chikazuku	to approach
かさをさす	kasa o sasu	to use an umbrella
がまんする	gaman suru	to endure (under pressure etc.)





### Childhood memories

6 Kenta is talking about his childhood memories.

What does he say?

Answer the following questions **in English**.

(a) What is his mother's specialism? Give **one** detail.

(1)

.....

(b) Why did he go to an American primary school?

(1)

.....

(c) What did each child in turn bring to school every morning?

(1)

.....

(d) Why did he enjoy the summers? Give **one** detail.

(1)

.....

(e) Why specifically does he admire his mother?

(1)

.....

**(Total for Question 6 = 5 marks)**

.....

せんもん	senmon	specialism
プラモデル	puramoderu	plastic model
こうさく	kōsaku	craft
こぐ	kogu	to row
スペル	superu	spelling



### Touring Hakuba

7 A tourist information officer is talking about the region of Hakuba.

Listen to the interview and answer the following questions **in English**.

(a) What is Hakuba mainly famous for? (1)

.....

(b) Who would particularly enjoy the area in spring? (1)

.....

(c) What is interesting about the chef? (1)

.....

(d) What is special about the outside hot spring? (1)

.....

(e) Why might very few people get to the hot spring? (1)

.....

**(Total for Question 7 = 5 marks)**

グリーン・シーズン	gurīn shīzun	the spring and summer
いちめん	ichi men	all over
クロワッサン	kurowassan	croissants
ろてんぶろ	roten buro	an outside bath
いっぽ	ippo	one step

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**QUESTION 8 BEGINS ON THE NEXT PAGE**



### Cool business

- 8 A group of business people are talking about summer in their companies.  
Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

**Example:** None of the business people have...

<input checked="" type="checkbox"/>	<b>A</b> ties.
<input type="checkbox"/>	<b>B</b> mobile phones.
<input type="checkbox"/>	<b>C</b> business cards.
<input type="checkbox"/>	<b>D</b> newspapers.

#### Part (a)

- (i) If you come into work early in the morning...

<input type="checkbox"/>	<b>A</b> you do not get interrupted by phone calls.
<input type="checkbox"/>	<b>B</b> the transport is less crowded.
<input type="checkbox"/>	<b>C</b> you do not have to queue for the photocopier.
<input type="checkbox"/>	<b>D</b> you get more work done.

- (ii) The business woman has Fridays off because...

<input type="checkbox"/>	<b>A</b> there are fewer trains.
<input type="checkbox"/>	<b>B</b> other people work the Friday shift.
<input type="checkbox"/>	<b>C</b> she works at the weekend.
<input type="checkbox"/>	<b>D</b> she works four long days.

- (iii) The man says that in anticipation of next summer they are learning...

<input type="checkbox"/>	<b>A</b> to have very short meetings.
<input type="checkbox"/>	<b>B</b> how to solve internet problems.
<input type="checkbox"/>	<b>C</b> a new computer system.
<input type="checkbox"/>	<b>D</b> to hold online meetings.

すがた	sugata	appearance
クール・ビジネス	kūru bijinesu	cool business
すく	suku	to be empty



**Part (b)**

(i) The children re-use the bath water to...

<input type="checkbox"/>	<b>A</b> fill the paddling pool.
<input type="checkbox"/>	<b>B</b> water the flowers.
<input type="checkbox"/>	<b>C</b> lower the outside temperature.
<input type="checkbox"/>	<b>D</b> give to the animals.

(ii) In the summer the lady...

<input type="checkbox"/>	<b>A</b> leaves her hair wet.
<input type="checkbox"/>	<b>B</b> cycles to the pool every day.
<input type="checkbox"/>	<b>C</b> cuts her hair short.
<input type="checkbox"/>	<b>D</b> wears a hat to keep her head cool.

(iii) On summer evenings her daughter does not...

<input type="checkbox"/>	<b>A</b> eat at all.
<input type="checkbox"/>	<b>B</b> cook.
<input type="checkbox"/>	<b>C</b> wash up.
<input type="checkbox"/>	<b>D</b> eat healthily.

**(Total for Question 8 = 6 marks)**

まく	maku	to sprinkle
しみん	shimin	citizen
ヘアドライヤー	hea doraiyā	hair dryer
すいか	suika	watermelon



### Yukari's grandfather

9 Yukari is talking about her grandfather.

Listen to her and answer the following questions **in English**.

#### Part (a)

(i) Where does Yukari's grandfather live? Give **one** detail.

(1)

.....

(ii) What jobs does Yukari do to help out? Give **two** details.

(2)

.....

.....

(iii) What have they made together? Give **two** details.

(2)

.....

.....

#### Part (b)

Yukari continues to talk.

(i) What hardships has her grandfather had in his life? Give **two** details.

(2)

.....

.....

(ii) What effect did these have on his personality?

(1)

.....

(iii) What is special about the cartoons her grandfather draws? Give **two** details.

(2)

.....

.....

**(Total for Question 9 = 10 marks)**



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はたけ	hatake	fields
手がきょう	te ga kiyō	good with his hands
たいへんなおもい	taihenna omoi	a difficult experience
一人ぐらし	hitori gurashi	living alone



### West Shinjuku middle school

**10** A reporter is talking about West Shinjuku middle school.

Listen to his speech and put a cross ☒ in each of the **two** correct boxes for each question.

(4)

(i) What does he say about the school?

<b>Example</b>	There are 189 students.	☒
<b>A</b>	It is a very large school.	☒
<b>B</b>	They cannot run many activities.	☒
<b>C</b>	The students learn about international issues.	☒
<b>D</b>	All the clubs do Japanese cultural activities.	☒
<b>E</b>	All students learn a traditional Japanese musical instrument.	☒

(ii) What does he say about the volunteering?

<b>A</b>	Students work with local people.	☒
<b>B</b>	Flowers are only planted in the autumn.	☒
<b>C</b>	The second year students plant flowers in pots.	☒
<b>D</b>	There is less rubbish in the streets surrounding the school.	☒
<b>E</b>	Students learn a lot from their teachers.	☒

**(Total for Question 10 = 4 marks)**

**TOTAL FOR PAPER = 50 MARKS**

しや	shiya	view point
そだてる	sodateru	to grow, to develop
こと	koto	a traditional Japanese musical instrument
プランター	purantā	flower pots
うえる	ueru	to plant
つち	tsuchi	soil

