

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Monday 12 June 2023**

Afternoon (Time: 40 minutes and  
5 minutes' reading time)

Paper  
reference

**1JA0/1H**

**Japanese**

**PAPER 1: Listening and understanding in Japanese**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### Akira's family's business

1 Akira is talking about the family business.

Complete the gap in each sentence using a word from the box below.  
There are more words than gaps.

languages	autumn	repairs	brother
bike shop	deliveries	sister	weekends
restaurant	spring	late	technology

**Example:** Akira has a \_\_\_\_\_ brother \_\_\_\_\_.

(a) The family runs a \_\_\_\_\_ (1)

(b) His mother works \_\_\_\_\_ (1)

(c) The busy season is \_\_\_\_\_ (1)

(d) His brother does the \_\_\_\_\_ (1)

(e) Akira is good at \_\_\_\_\_ (1)

### Glossary

おいわい	oiwai	celebration, celebratory present
スプレッド・シート	supureddo shiito	spreadsheet

(Total for Question 1 = 5 marks)



## A trip to Yakushima

2 Ms Aoki is talking on a video introducing Yakushima.

Listen to Ms Aoki talking and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

**Example:** Ms Aoki works as a...

<input checked="" type="checkbox"/>	<b>A</b> tour guide.
<input type="checkbox"/>	<b>B</b> interpreter.
<input type="checkbox"/>	<b>C</b> chef.
<input type="checkbox"/>	<b>D</b> hotel manager.

(i) In praising the island, she talks about its...

<input type="checkbox"/>	<b>A</b> food.
<input type="checkbox"/>	<b>B</b> wildlife.
<input type="checkbox"/>	<b>C</b> history.
<input type="checkbox"/>	<b>D</b> nightlife.

(ii) The island's landscape was formed by...

<input type="checkbox"/>	<b>A</b> animals grazing.
<input type="checkbox"/>	<b>B</b> human activity.
<input type="checkbox"/>	<b>C</b> water.
<input type="checkbox"/>	<b>D</b> the wind.

(iii) Some trees have lived for...

<input type="checkbox"/>	<b>A</b> 200 years.
<input type="checkbox"/>	<b>B</b> 2000 years.
<input type="checkbox"/>	<b>C</b> 20,000 years.
<input type="checkbox"/>	<b>D</b> 200,000 years.

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(iv) She recommends the ferry for...

<input type="checkbox"/>	<b>A</b> its speed.
<input type="checkbox"/>	<b>B</b> the scenery you will see.
<input type="checkbox"/>	<b>C</b> environmental reasons.
<input type="checkbox"/>	<b>D</b> its price.

### Glossary

ダイビング	daibingu	diving
ぜひ	zehi	please do, by all means
いきています	ikite imasu	to be living

(Total for Question 2 = 4 marks)



## My school

3 Kyōko is talking about her school.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<b>Example</b>	The headteacher likes Japanese.	<input checked="" type="checkbox"/>
<b>A</b>	The headteacher writes essays.	<input type="checkbox"/>
<b>B</b>	Pupil essays are put on the website weekly.	<input type="checkbox"/>
<b>C</b>	Every pupil has to read an online article every day.	<input type="checkbox"/>
<b>D</b>	The teachers study kanji too.	<input type="checkbox"/>
<b>E</b>	The pupils do not have kanji tests.	<input type="checkbox"/>
<b>F</b>	Each class produces a book review a week.	<input type="checkbox"/>
<b>G</b>	Friday period 6 is a reading lesson for everyone.	<input type="checkbox"/>

### Glossary

にっき	nikki	diary
のせます	nosemasu	to put up (on a website)
むかしばなし	mukashi banashi	tales of old

(Total for Question 3 = 3 marks)

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### A weekend of music

4 Hanako is talking about a series of concerts she went to.

What does she say?

Choose from the following: **quiet**, **sad**, **unusual** and **fast**. Each word can be used more than once.

**Example:** The guitar concert was \_\_\_\_\_ **quiet** \_\_\_\_\_.

- (a) The African songs were \_\_\_\_\_ (1)
- (b) The Chinese band was not \_\_\_\_\_ (1)
- (c) The Welsh clarinet music was \_\_\_\_\_ (1)
- (d) The American drums were \_\_\_\_\_ (1)
- (e) The piano concert was \_\_\_\_\_ (1)

#### Glossary

ペース	pēsu	pace
パワフル	pawafuru	powerful
こういう	kō iu	this kind of

(Total for Question 4 = 5 marks)



### Elizabeth Oliver's project

5 A Japanese presenter is reporting on Elizabeth Oliver.

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

**Example:** Elizabeth Oliver lives...

<input checked="" type="checkbox"/>	<b>A</b> in the countryside.
<input type="checkbox"/>	<b>B</b> by the sea.
<input type="checkbox"/>	<b>C</b> in a city.
<input type="checkbox"/>	<b>D</b> in the tropics.

(i) She runs...

<input type="checkbox"/>	<b>A</b> a commercial farm.
<input type="checkbox"/>	<b>B</b> a genetics laboratory.
<input type="checkbox"/>	<b>C</b> an animal shelter.
<input type="checkbox"/>	<b>D</b> a small animal zoo.

(ii) She uses her Japanese to...

<input type="checkbox"/>	<b>A</b> collect donations.
<input type="checkbox"/>	<b>B</b> manage people.
<input type="checkbox"/>	<b>C</b> buy in supplies.
<input type="checkbox"/>	<b>D</b> generate publicity.

(iii) She says children can...

<input type="checkbox"/>	<b>A</b> walk the dogs.
<input type="checkbox"/>	<b>B</b> groom the dogs.
<input type="checkbox"/>	<b>C</b> feed the dogs.
<input type="checkbox"/>	<b>D</b> play with the dogs.

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### Glossary

スタッフ	sutaffu	staff
気がるに	kigaru ni	without being concerned about something
よびかける	yobikakeru	to call on / to encourage

(Total for Question 5 = 3 marks)



### A memorable hike

6 Yuriko is talking about a memorable hike she went on with her school.

What does she say?

Answer the following questions **in English**.

(a) How did the students prepare in the weeks running up to the event? (1)

(b) Why did they put bright things on their clothing? (1)

(c) How could people tell that the students were energetic at the start of the hike?  
Give **one** detail. (1)

(d) What did some local people give them? (1)

(e) Why did they feel pressure to attend school the day after the event? (1)

#### Glossary

はんしゃざい	hanshazai	reflective material
ありがたい	arigatai	grateful
ほこり	hokori	pride
もんく	monku	complaint

(Total for Question 6 = 5 marks)

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### Yukio's job

7 Yukio is talking about his new part-time job.

Listen to the interview and answer the following questions **in English**.

(a) What does he do for his new job? (1)

(b) What did he get on his longest working day? (1)

(c) How does he use his time at work effectively? Give **one** detail. (1)

(d) What disadvantages of the job does he mention? Give **one** detail. (1)

(e) Why does he mention a supermarket? (1)

#### Glossary

かわりに	kawari ni	instead of
れつ	retsu	a line, a queue
アイフォン	aifon	iPhone

(Total for Question 7 = 5 marks)



## Planning a trip

8 A group of university students is planning a trip.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

**Example:** They are planning to go...

<input checked="" type="checkbox"/>	<b>A</b> at the beginning of May.
<input type="checkbox"/>	<b>B</b> during the summer holidays.
<input type="checkbox"/>	<b>C</b> in the autumn.
<input type="checkbox"/>	<b>D</b> over the New Year.

### Part (a)

(i) They are planning to go...

<input type="checkbox"/>	<b>A</b> along the coast.
<input type="checkbox"/>	<b>B</b> up and down mountains.
<input type="checkbox"/>	<b>C</b> along a high ridge.
<input type="checkbox"/>	<b>D</b> island hopping.

(ii) The girl is worried about the...

<input type="checkbox"/>	<b>A</b> weather.
<input type="checkbox"/>	<b>B</b> cost.
<input type="checkbox"/>	<b>C</b> safety.
<input type="checkbox"/>	<b>D</b> timing.

(iii) The route is known for its...

<input type="checkbox"/>	<b>A</b> history.
<input type="checkbox"/>	<b>B</b> challenge.
<input type="checkbox"/>	<b>C</b> scenery.
<input type="checkbox"/>	<b>D</b> castles.



**Part (b)**

(i) The boy says they can do it...

<input type="checkbox"/>	<b>A</b> faster than usual.
<input type="checkbox"/>	<b>B</b> in one day.
<input type="checkbox"/>	<b>C</b> slower than usual.
<input type="checkbox"/>	<b>D</b> over two days.

(ii) The girl disagrees because...

<input type="checkbox"/>	<b>A</b> she wants to choose a shorter route.
<input type="checkbox"/>	<b>B</b> not everyone in the team can take part.
<input type="checkbox"/>	<b>C</b> she feels too inexperienced.
<input type="checkbox"/>	<b>D</b> the weather might be bad.

(iii) The staff at the Japanese inn will...

<input type="checkbox"/>	<b>A</b> transport their luggage.
<input type="checkbox"/>	<b>B</b> take them to the station at the end.
<input type="checkbox"/>	<b>C</b> check and service all their equipment.
<input type="checkbox"/>	<b>D</b> prepare a packed lunch for free.

**Glossary**

しまなみ海道	Shimanami Kaidō	The Shimanami Coastal Path
はしが かかる	hashi ga kakaru	the bridge spans
トラック	torakku	a lorry
ブルー・レーン	burū rēn	a blue line on the road marking the cycling lane
道に まよう	michi ni mayou	to get lost
コントラスト	kontorasuto	contrast
とちゅう	tochū	on the way

**(Total for Question 8 = 6 marks)**

**An interesting turn of events**

9 Midori is looking back on her high school days.

Listen to what she says and answer the following questions **in English**.

**Part (a)**

(i) How did she get money when she was in high school? Give **two** details. (2)

.....  
.....

(ii) What backs up her statement that she loved manga? Give **two** details. (2)

.....  
.....

(iii) What did her parents say about her hobby? (1)

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**Part (b)**

Midori continues by talking about her time at university.

(i) What subject is she studying? (1)

(ii) Why does she enjoy Sunday afternoons? (1)

(iii) Why were her friends impressed with her? (1)

(iv) (a) How has she proven her parents wrong? (1)

(b) Give **one** detail that illustrates this. (1)

**Glossary**

はらじゅく	Harajuku	a district of Tokyo
のせる	noseru	to put something on a blog

**(Total for Question 9 = 10 marks)**



### An environmentally friendly school

10 Kayoko is introducing her school.

Listen to her speech and put a cross ☒ in each of the **two** correct boxes for each question.

(4)

(i) What does she say about her school?

<b>Example</b>	It is in the north of Japan.	<input checked="" type="checkbox"/>
<b>A</b>	Its design has won environmental awards.	<input type="checkbox"/>
<b>B</b>	The pupils have to go to the town centre to use a library.	<input type="checkbox"/>
<b>C</b>	The library has lots of technology instead of books.	<input type="checkbox"/>
<b>D</b>	Good community relationships are fostered.	<input type="checkbox"/>
<b>E</b>	It is heated by underground water.	<input type="checkbox"/>

(ii) What does she say about the visitors?

<b>A</b>	People from the rural parts no longer come to visit much.	<input type="checkbox"/>
<b>B</b>	Various officials come from city halls across Japan.	<input type="checkbox"/>
<b>C</b>	The international visitors are mainly from Asia.	<input type="checkbox"/>
<b>D</b>	Many teachers come to observe the lessons.	<input type="checkbox"/>
<b>E</b>	They cannot understand her English.	<input type="checkbox"/>

#### Glossary

大ぜい	ōzei	many people
なかよく	nakayoku	friendly, in a friendly manner
地めん	jimen	the ground

(Total for Question 10 = 4 marks)

**TOTAL FOR PAPER = 50 MARKS**

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