

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

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**Friday 24 May 2019**

Morning (Time: 40 minutes and  
5 minutes' reading)

Paper Reference **1IN0/1H**

**Italian**

**Paper 1: Listening and understanding in Italian**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Italian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Pearson**

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Ché vestiti mettiamo?

- 1 I tuoi amici Marta e Claudio parlano di come vestirsi per la gita scolastica.  
Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

la gonna	domenica	camminare	caldo
domani	cambiarsi	la pioggia	bagnarsi
pratici	leggeri	mangiare	freddo

**Esempio:** La gita scolastica è ..... domenica .....

- (a) La gonna nera non permette di ..... (1)
- (b) Il vestito di lana va bene se non fa ..... (1)
- (c) Durante la gita non è possibile ..... (1)
- (d) Secondo Claudio i jeans sono ..... (1)
- (e) Gli stivali vanno bene con ..... (1)

(Total for Question 1 = 5 marks)

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**Le app più utilizzate dagli adolescenti italiani**

**2** Ascolti alla radio italiana un servizio sulle app preferite dai giovani.

Che cosa dice l'annuncio? Scegli fra: **noioso, immediato, lungo** o **diversa**.

Puoi utilizzare queste parole più di una volta ciascuna.

**Esempio:** La comunicazione con le app è molto ..... *diversa* .....

- (a) Gli adulti usano le app in modo ..... (1)
- (b) Con le nuove app il contatto tra i giovani è più ..... (1)
- (c) Per i ragazzi mandare foto non è ..... (1)
- (d) Nella gara vince chi ha lo scambio più ..... (1)
- (e) Per alcuni giovani Facebook è diventato ..... (1)

**(Total for Question 2 = 5 marks)**

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### Sportissima

3 You hear this advert on the radio for Sportissima.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Sportissima is ...

<input type="checkbox"/>	<b>A</b> a sports organisation.
<input checked="" type="checkbox"/>	<b>B</b> a sporting event.
<input type="checkbox"/>	<b>C</b> a sports competition.
<input type="checkbox"/>	<b>D</b> a party in a park.

(i) Sportissima is now in its ...

<input type="checkbox"/>	<b>A</b> 12th year.
<input type="checkbox"/>	<b>B</b> 13th year.
<input type="checkbox"/>	<b>C</b> 3rd year.
<input type="checkbox"/>	<b>D</b> 10th year.

(ii) Sportissima is ...

<input type="checkbox"/>	<b>A</b> only free for children.
<input type="checkbox"/>	<b>B</b> free for everyone.
<input type="checkbox"/>	<b>C</b> only open to young people.
<input type="checkbox"/>	<b>D</b> only for the over-60s.

(iii) At Sportissima, you can...

<input type="checkbox"/>	<b>A</b> only do a sport you've done before.
<input type="checkbox"/>	<b>B</b> see a photography exhibition.
<input type="checkbox"/>	<b>C</b> learn about healthy eating.
<input type="checkbox"/>	<b>D</b> try a new sport.

DO NOT WRITE IN THIS AREA



(iv) Sportissima will take place ...

<input type="checkbox"/>	<b>A</b> in June.
<input type="checkbox"/>	<b>B</b> in March.
<input type="checkbox"/>	<b>C</b> in August.
<input type="checkbox"/>	<b>D</b> in May.

(Total for Question 3 = 4 marks)

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### School rules

- 4 The Italian language assistant at your school is giving a presentation on school rules in Italy.

What does he mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	<b>Example</b> number of rules in Italian schools.
<input type="checkbox"/>	<b>A</b> Clothes teachers prefer.
<input type="checkbox"/>	<b>B</b> Clothes teachers object to.
<input type="checkbox"/>	<b>C</b> Amount of homework.
<input type="checkbox"/>	<b>D</b> Rules about piercings.
<input type="checkbox"/>	<b>E</b> Eating in class.
<input type="checkbox"/>	<b>F</b> Rules about mobile phones.
<input type="checkbox"/>	<b>G</b> Setting school rules fairly.

(Total for Question 4 = 3 marks)

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### Keeping fit and healthy

- 5 The students in your Italian partner school have recorded a podcast talking about keeping fit and healthy.

What do Elvira and Marcello say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Elvira says keeping fit and healthy is hard even when ...

<input checked="" type="checkbox"/>	<b>A</b> you have time.
<input type="checkbox"/>	<b>B</b> you have a good job.
<input checked="" type="checkbox"/>	<b>C</b> you are young.
<input type="checkbox"/>	<b>D</b> you have money.

- (i) Elvira thinks that young people should ...

<input type="checkbox"/>	<b>A</b> spend less time in school.
<input type="checkbox"/>	<b>B</b> go to the gym.
<input type="checkbox"/>	<b>C</b> walk to school.
<input type="checkbox"/>	<b>D</b> go swimming.

- (ii) To improve his diet, Marcello has...

<input type="checkbox"/>	<b>A</b> started eating more fruit.
<input type="checkbox"/>	<b>B</b> stopped eating meat.
<input type="checkbox"/>	<b>C</b> stopped eating white bread.
<input type="checkbox"/>	<b>D</b> started eating more vegetables.

- (iii) As well as being a good cook, Marcello's mother likes...

<input type="checkbox"/>	<b>A</b> going to international restaurants.
<input type="checkbox"/>	<b>B</b> watching cookery programmes.
<input type="checkbox"/>	<b>C</b> experimenting with new dishes.
<input type="checkbox"/>	<b>D</b> buying exotic ingredients.

(Total for Question 5 = 3 marks)





**A visit to a museum**

**7** During an internet link with your exchange school, Ambra and Roberto tell you about their recent visit to a famous museum.

Listen to the recording and answer the following questions **in English**.

(a) How did Ambra feel about the size of the group? (1)

(b) Why was Ambra surprised at having to queue? (1)

(c) Why was Roberto happy about going to the museum? Give **one** reason. (1)

(d) How did the teachers contribute to the visit, in Roberto's view? (1)

(e) Why is the museum too big, in his opinion? (1)

**(Total for Question 7 = 5 marks)**



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### Being a volunteer

8 You hear a discussion among some young volunteers on Italian radio.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Federico has been a volunteer...

<input checked="" type="checkbox"/>	<b>A</b> since March of this year.
<input type="checkbox"/>	<b>B</b> since March of last year.
<input type="checkbox"/>	<b>C</b> since May of this year.
<input type="checkbox"/>	<b>D</b> since May of last year.

#### Part (a)

(i) Federico decided to become a volunteer...

<input type="checkbox"/>	<b>A</b> after meeting other volunteers.
<input type="checkbox"/>	<b>B</b> when he realised he was in the wrong job.
<input type="checkbox"/>	<b>C</b> when he started university.
<input type="checkbox"/>	<b>D</b> before he finished secondary school.

(ii) Federico finds that volunteering is ...

<input type="checkbox"/>	<b>A</b> not very rewarding.
<input type="checkbox"/>	<b>B</b> occasionally stressful.
<input type="checkbox"/>	<b>C</b> always stressful.
<input type="checkbox"/>	<b>D</b> very tiring.

(iii) In her work as a volunteer, Rosa is always struck by ...

<input type="checkbox"/>	<b>A</b> the quantity of clothes donated.
<input type="checkbox"/>	<b>B</b> the gratitude expressed by people.
<input type="checkbox"/>	<b>C</b> the number of young volunteers.
<input type="checkbox"/>	<b>D</b> the number of people who need help.

DO NOT WRITE IN THIS AREA



**Part (b)**

(i) In his volunteer work, Domenico ...

<input type="checkbox"/>	<b>A</b> helps people find a home.
<input type="checkbox"/>	<b>B</b> finds jobs for people.
<input type="checkbox"/>	<b>C</b> listens to people's problems.
<input type="checkbox"/>	<b>D</b> takes people shopping.

(ii) By volunteering, Domenico thinks he has become...

<input type="checkbox"/>	<b>A</b> more sensitive.
<input type="checkbox"/>	<b>B</b> wiser.
<input type="checkbox"/>	<b>C</b> more organised.
<input type="checkbox"/>	<b>D</b> more confident.

(iii) Anna wants to ...

<input type="checkbox"/>	<b>A</b> be fair to the people they help.
<input type="checkbox"/>	<b>B</b> encourage more people to seek help.
<input type="checkbox"/>	<b>C</b> help people improve their lives.
<input type="checkbox"/>	<b>D</b> make the best of their current situation.

**(Total for Question 8 = 6 marks)**



**An interview with a gymnast**

**9** You are listening to a radio interview with Italian gymnast, Giorgia Villa.

Listen to the interview and answer the following questions **in English**.

(a) (i) What was Giorgia like as a child? Give **two** details.

(2)

(ii) When did she start doing gymnastics?

(1)

(iii) How did she feel about gymnastics at first?

(1)

(iv) Why did her parents encourage her to do gymnastics?

(1)

The interview continues.

(b) (i) What is her next target on her journey to the Olympics?

(1)

(ii) How do all athletes feel about the Olympic Games, according to Giorgia?

(1)

(iii) How did Giorgia meet Vanessa Ferrari?

(1)

(iv) How has Vanessa contributed to Giorgia's progress?

(1)

(v) Why does Giorgia feel lucky to have Vanessa Ferrari as a role model?

(1)

**(Total for Question 9 = 10 marks)**

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### The Mantua literary festival

10 You hear a radio interview with Stefano Mazzocchi, president of the association that runs the Festaletteratura, Mantua's literary festival.

Put a cross  in each of the **two** correct boxes for each question.

(i) What does Stefano say?

<input checked="" type="checkbox"/>	<b>Example:</b> The festival takes place every year.
<input type="checkbox"/>	<b>A</b> The festival lasts five days.
<input type="checkbox"/>	<b>B</b> Only Italian artists are invited to the festival.
<input type="checkbox"/>	<b>C</b> Only famous writers attend the festival.
<input type="checkbox"/>	<b>D</b> There are events especially for children.
<input type="checkbox"/>	<b>E</b> You will need a car to get around.

(ii) What else does Stefano say about the festival?

<input type="checkbox"/>	<b>A</b> The festival was his idea.
<input type="checkbox"/>	<b>B</b> The initial idea was to bring writers and readers together.
<input type="checkbox"/>	<b>C</b> All the events take place outdoors.
<input type="checkbox"/>	<b>D</b> The presence of volunteers is essential.
<input type="checkbox"/>	<b>E</b> All the volunteers come from Mantua.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**





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**Sportissima**

Source from: <http://epaper.cooperazione.ch/aviator/aviator.php?newspaper=CO&issue=20170905&edition=CO60&globalnumber=201736&startpage=1&displaypages=2>

**Being a volunteer**

Source from: <https://www.youtube.com/watch?v=4WRH-yVLYA>

**An interview with a gymnast**

Source from: <https://www.youtube.com/watch?v=1wqMRp6SBNE&t=194s>

**The Mantua literary festival**

Source from: <http://www.festivaletteratura.it>

**Le app più utilizzate dagli adolescenti italiani**

Source from: <https://ischool.startupitalia.eu/app/58492-20170102-8-app-di-cui-gli-adolescenti-non-possano-fare-a-meno>

