

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 1 hour 45 minutes

Paper  
reference

**1CS0/02**

### Citizenship Studies PAPER 2

**You must have:**

Source Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** the questions in Sections A, B and C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Try to answer every question.

Turn over ►

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Q:1/1/1/1/1



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**SECTION A: Own citizenship action**

**Answer ALL parts of Question 1. Write your answers in the spaces provided.**

**You have been part of a group that organised and took part in a citizenship action.  
In no more than 20 words, write the title of your citizenship action below.**

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**1 (a) Explain **one** way in which you carried out secondary research to help choose your citizenship action. (2)**

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**(b) Explain **two** reasons why some evidence or viewpoints may be more strongly persuasive than others when organising a citizenship action. (4)**

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**2** .....

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(c) Explain why collaborating with others during a citizenship action may be challenging.

(2)

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(d) Explain **two** methods used to evaluate the extent to which you achieved the goals set for your citizenship action.

(4)

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2 .....

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(e) 'Lack of thorough planning is the main reason why citizenship actions fail!'

How far do you agree with this view?

You **must** base your answer on your experience of your own citizenship action.

Give reasons for your opinion, showing that you have considered another point of view.

(12)

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(Total for Question 1 = 24 marks)

**TOTAL FOR SECTION A = 24 MARKS**



P 7 0 8 1 3 R A 0 5 2 0

**SECTION B: Power and influence: others' actions**

**Answer ALL parts of Question 2. Write your answers in the spaces provided.**

**2 Study Source A in the Source Booklet about Marcus Rashford's campaign to end child poverty before you answer this question.**

(a) Explain **two** methods that the campaign to end child poverty used to influence the government.

(4)

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(b) Suggest **two** methods, other than those named in Source A, that the campaign to end child poverty could have used.

(2)

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(c) According to Source A, Marcus Rashford's celebrity status was the reason why politicians sat up and took notice of the campaign to end child poverty.

Using the source, analyse why this viewpoint might be accurate.

(2)

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(d) Explain why celebrity support for a campaign does not always lead to success.

(6)

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**(Total for Question 2 = 14 marks)**

**TOTAL FOR SECTION B = 14 MARKS**

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## SECTION C: Power and influence

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 3 Lobbying is the process of: (1)
- A joining a group to give support to a particular cause or policy
  - B citizens voting on a particular cause or policy
  - C trying to influence the opinions of decision-makers
  - D organising an event to disrupt society as a protest

(Total for Question 3 = 1 mark)

- 4 An example of a pressure group is: (1)
- A International Criminal Court
  - B Amnesty International
  - C Liberal Democrats
  - D NATO

(Total for Question 4 = 1 mark)

- 5 Digital democracy is the use of online technology to: (1)
- A encourage opposition to pressure groups
  - B submit tax forms to the government via the internet
  - C represent the rights of workers with their employers
  - D enable engagement with voters and make them more likely to vote

(Total for Question 5 = 1 mark)

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6 Explain **one** way that non-governmental organisations can support development in health, education or environmental projects. (2)

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(Total for Question 6 = 2 marks)

7 Other than legal restrictions, identify **two** reasons why citizen participation in politics in the UK is limited. (2)

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2 .....

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(Total for Question 7 = 2 marks)



8 Explain the role of the press regulator in the UK.

(4)

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(Total for Question 8 = 4 marks)



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**10** 'The only way to prevent international conflict is through the use of force.'

Write reasoned arguments to support and oppose this statement.

(10)

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(Total for Question 10 = 10 marks)



11 'Action within the local community is the most effective way to address injustice.'

How far do you agree with this view?

Give reasons for your opinion, showing that you have considered other points of view.

(15)

In your answer, you could consider:

- the role of groups and organisations in democratic society
- the role of the law in everyday life in dealing with complex problems.

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**(Total for Question 11 = 15 marks)**

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**TOTAL FOR SECTION C = 42 MARKS**  
**TOTAL FOR PAPER = 80 MARKS**



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## **Citizenship Studies** **PAPER 2**

### **Source Booklet**

**Do not return this Source Booklet with the question paper.**

Turn over ►

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Q:1/1/1/1/1



P 7 0 8 1 3 R A



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Source A for use with SECTION B



## Marcus Rashford raises £20 million to help end child poverty

Marcus Rashford, the Manchester United striker, was first recognised for supporting charities in 2020. His popularity with the media and the public helped him persuade the UK Government to provide free meals for underprivileged children during the school summer holidays.

Prime Minister Boris Johnson had vowed not to extend the free school meals scheme into the summer holidays. Just two days after Rashford had urged him to reconsider the decision in an open letter to all the MPs in Parliament, the Prime Minister changed his mind and agreed to continue the scheme.

A few months later, Rashford launched an e-petition urging the government to again extend free school meals through the October and Christmas holidays. This gained 1.1 million signatures and eventually pressured ministers into providing an extra £170 million for the scheme.

Rashford, who received free school meals himself as a child, was made an MBE in the delayed 2020 Queen's Birthday Honours List. He says 'This is not about children going hungry in school holidays. This is about children going hungry full stop.'

Rashford managed to raise a staggering £20 million in a year, helping charity FareShare distribute four million meals to disadvantaged children. Chief Executive Lindsay Boswell says the footballer's commitment to tackling child hunger 'has simply been incredible. His own experience of relying on free school meals to eat brings authenticity and compassion to his campaigning, and his status as a Premier League footballer means people and politicians sit up and take notice.'





Marcus Rashford's picture was even displayed by rival football club Everton in recognition of his campaign to help children across the country.



### **Acknowledgements**

Pearson Education Ltd. gratefully acknowledges the following sources used in preparation of this paper:

Source A Text adapted from: Charlotte Puckering, Proper Manchester, 24 May 2021 at <https://propermanchester.com/news/marcus-rashford-becomes-youngest-person-to-top-giving-list-after-raising-20million-to-fight-child-poverty/>

Image 1 adapted from: Shirlaine Forrest / Stringer/ Getty Images

Image 2 adapted from: Clive Brunskill / Staff/Getty Images

