



Oxford Cambridge and RSA

Tuesday 20 June 2023 – Morning

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

Time allowed: 1 hour

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number Candidate number

First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

2
SECTION A

1 Sports that involved cruelty to animals became less popular in post 1850 industrial Britain.

Examine **two** reasons for this.

1

.....

2

.....

[2]

2 Give **two** ways in which the development of the railways affected competitive sport in post 1850 industrial Britain.

1

.....

2

.....

[2]

3 Give **two** strategies which might be used to prevent an elite athlete dropping out of their development programme.

1

.....

2

.....

[2]

4 Give **two** different causes of player violence.

1

.....

2

.....

[2]

5 Give **two** ways in which schools and sports clubs work together to develop elite performers.

1

.....

2

.....

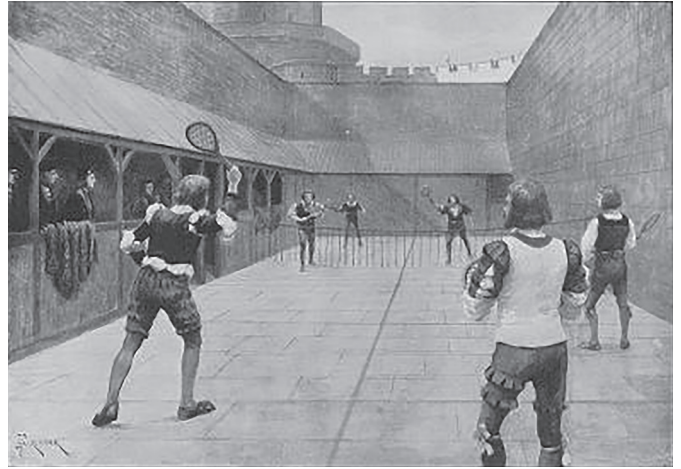
[2]

SECTION B

6 (a) Fig. 6.1 shows illustrations of two pre industrial sports.



Mob Football



Real Tennis

Source: alamy.com

Fig. 6.1

(i) Compare the characteristics of mob football and real tennis.

.....

.....

.....

.....

.....

.....

.....

.....

.....

[3]

(ii) In post 1850 industrial Britain mob football declined as a pastime.

Explain how the following social and cultural factors contributed to this decline.

Education / literacy

.....

.....

.....

Law and order

.....

.....

.....

Availability of time

.....

.....

.....

[3]

(b) The 1980 (Moscow) and the 1984 (Los Angeles) Olympic Games were politically exploited in similar ways.

Describe this political exploitation.

Moscow (1980)

.....

.....

.....

.....

.....

.....

Los Angeles (1984)

.....

.....

.....

.....

.....

.....

[4]

(c) Fig. 6.2 shows the proportions of prize money available to men and women in a variety of sports in 2018.

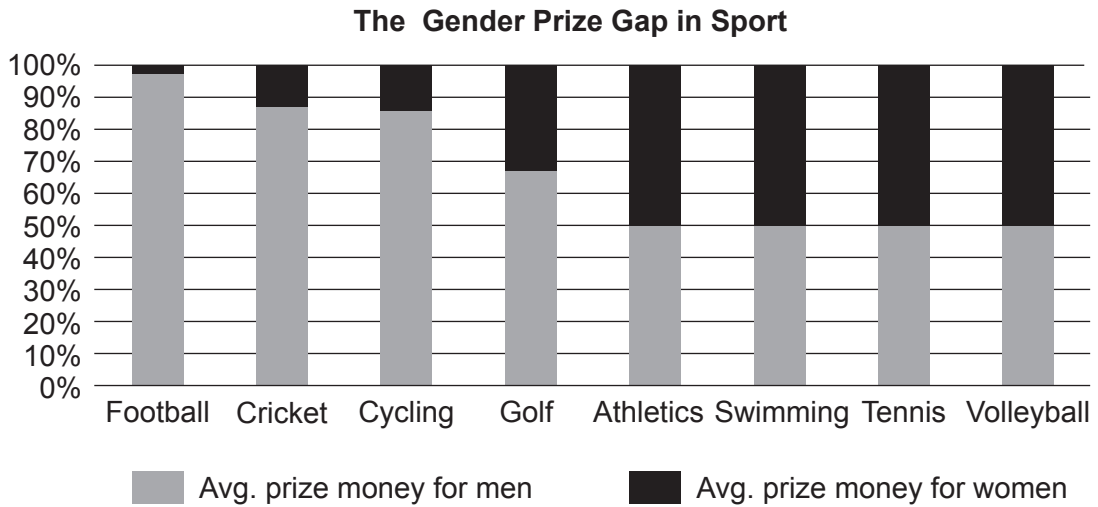


Fig. 6.2

(i) What percentage of prize money did women receive in cycling and golf?

Cycling %

Golf %

[1]

(ii) In 2018 football and athletics awarded very different proportions of prize money to women.

Suggest **two** social and cultural reasons for this difference.

1

.....

2

.....

[2]

(iii) Evaluate the effect of the differences in prize money shown in Fig. 6.2 on women's participation in sport.

.....

.....

.....

.....

.....

.....

[3]

- (d) Each society has created its own sports and games and these have become integrated into other societies through globalisation.

Explain how a sport of your choice has become globalised.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[4]

- 7 (a) 'Lifting the rules on doping and allowing athletes to use performance enhancing drugs could be both more honest and more entertaining.'

Source: James Kirkup Daily Telegraph

Evaluate this as a solution to the problem of performance enhancing drug use in sport.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[5]

(b) Fig. 7.1 is a diagram showing the 'golden triangle' of commercialisation as it applied to the London Marathon in 2019.

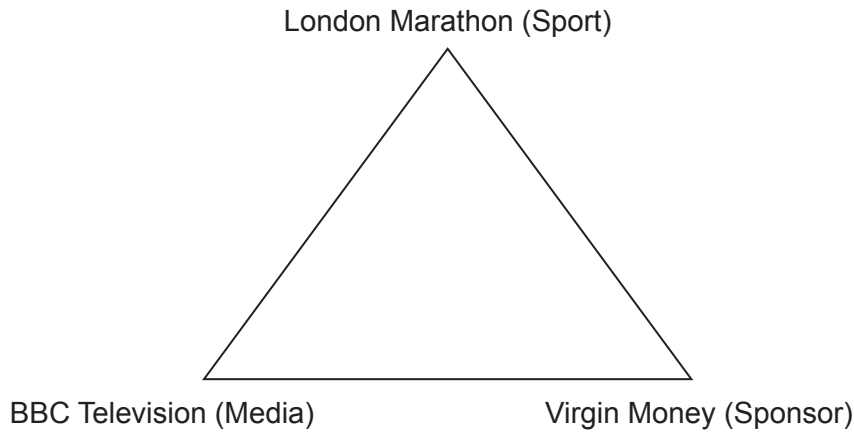


Fig. 7.1

Explain how each of these three components benefited from their interdependence.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[5]

(c) (i) Compare the television coverage of sport in 1980 with that of today.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[3]

(ii) Critically assess the impact of twenty-first century media coverage on elite sports performers.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[3]

(d) New technology has benefited sport in many ways and at all levels.

Using examples from a sport of your choice, explain **one** benefit that new technology has on each area below.

Chosen sport

Elite Performance

.....

.....

.....

.....

General Participation

.....

.....

.....

.....

Fair Outcomes

.....

.....

.....

.....

Entertainment

.....

.....

.....

.....

[4]

13
SECTION C

8* In 2017 Birmingham was successful in its bid to host the 2022 Commonwealth Games.

Examine why it is important that athletes from the home nations do well at this global sporting event.

Using examples, explain how the National Institutes of Sport could help the athletes to succeed.

[10]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing answers.

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

This section of the page is a large, empty area of lined paper. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for students to write their answers. The lines are evenly spaced and extend across the width of the page.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.