

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Wednesday 5 June 2019

Afternoon (Time: 2 hours)

Paper Reference **9PE0/02**

Physical Education

Advanced

**Component 2: Psychological and Social Principles of
Physical Education**

You must have:
Calculator

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Questions marked with an **asterisk** (*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

1 Identify **three** factors that affect information processing.

(3)

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(Total for Question 1 = 3 marks)

2 Summarise Thorndike's laws of learning.

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3 Explain what is meant by the terms fixed practice and distributed practice. Use a suitable sporting example for each form of practice.

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***4** Sports science has now become a crucial factor in developing sporting talent.

Analyse how technology can be used to enhance skill acquisition and improve performance.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 4 = 15 marks)



5 Define anxiety.

(1)

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(Total for Question 5 = 1 mark)

6 Describe what is meant by cognitive anxiety and somatic anxiety. Your answer should include a symptom of each type of anxiety.

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7 Describe the **two** performer types given in Achievement Motivation Theory.

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(Total for Question 7 = 2 marks)

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8 Summarise **three** ways in which social loafing can be kept to a minimum by a coach.

(3)

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(Total for Question 8 = 3 marks)

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9 Discuss how the leadership styles used by a coach can affect the performances of individuals and teams.

(15)

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(Total for Question 9 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

10 Define what is meant by the Oxbridge 'melting pot'.

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(Total for Question 10 = 1 mark)

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11 Outline **two** advantages and **two** disadvantages of franchising in sport.

(4)

Dotted lines for writing the answer.

(Total for Question 11 = 4 marks)

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12 Examine the viewpoint that the nation's population is becoming increasingly unhealthy.

Use the information in Table 1 to support your answer.

Factor	Year		
Coronary Heart Disease (CHD) % adults	2006	2011	2016
	5.2%	4.6%	3.0%
Obesity % population	1993	2006	2016
	15.0%	23.9%	26.2%
Diabetes I/II % population	1994	2012	2016
	4.8%	4.6%	5.6%

(British Heart Foundation; House of Commons Briefing paper 2018; Diabetes UK)

Table 1

(8)

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(Total for Question 12 = 8 marks)



13 Describe **four** roles of a national governing body of sport.

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14 Describe **three** ways in which the increase in television coverage of sport has benefitted the sports supporter.

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***15** Discuss the view that athletes with disabilities now enjoy equality in sport.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 15 = 15 marks)



16 Evaluate the impact that commercialisation has made on global sport.

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(Total for Question 16 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS

