

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
Level 3 GCE**

Centre Number

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Candidate Number

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Time 2 hours

Paper  
reference

**9PE0/02**

**Physical Education**

**Advanced**

**COMPONENT 2: Psychological and Social Principles  
of Physical Education**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk** (\*) require students to use their knowledge and understanding from across the course of study in their answer.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Pearson

### SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

1 Identify **two** ways to develop a strategy or tactic for competition.

(1)

(a) .....

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(1)

(b) .....

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(Total for Question 1 = 2 marks)

2 Outline **four** types of transfer of learning.

(4)

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(Total for Question 2 = 4 marks)

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3 Summarise the open and closed loop models of feedback.

(4)

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**(Total for Question 3 = 4 marks)**



4 Analyse how you would use practice methods and structures to develop skills and enhance performance. Use sporting examples to support your answer.

(15)

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(Total for Question 4 = 15 marks)



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5 Define cognitive dissonance (Festinger).

(1)

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**(Total for Question 5 = 1 mark)**

6 Explain the components of Wood's Triadic Model of attitude formation.

(3)

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**(Total for Question 6 = 3 marks)**



7 Describe the **four** types of aggression.

(4)

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**(Total for Question 7 = 4 marks)**

8 Outline **two** disadvantages of the autocratic style of leadership.

(2)

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**(Total for Question 8 = 2 marks)**

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**\*9** Discuss how a performer could effectively use goal setting to optimise performance.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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**TOTAL FOR SECTION A = 50 MARKS**



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**SECTION B – Sport and society**

**Answer ALL questions. Write your answers in the spaces provided.**

**10** Britain taught the world how to play sport.

Give **two** ways in which sport diffused through the British Empire during the 19th century.

(1)

(a) .....

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(1)

(b) .....

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**(Total for Question 10 = 2 marks)**

**11** Summarise the impact of labour migration on domestic sport.

(4)

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**(Total for Question 11 = 4 marks)**

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12 Assess the current standing of the ideals of the modern Olympic Games.

(8)

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(Total for Question 12 = 8 marks)



**13** Summarise the impact of the industrial revolution on sport in British society.

(4)

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**(Total for Question 13 = 4 marks)**

**14** Outline the concept of mass participation.

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**(Total for Question 14 = 2 marks)**

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15 Analyse the commercialisation of sport and its impact on society.

(15)

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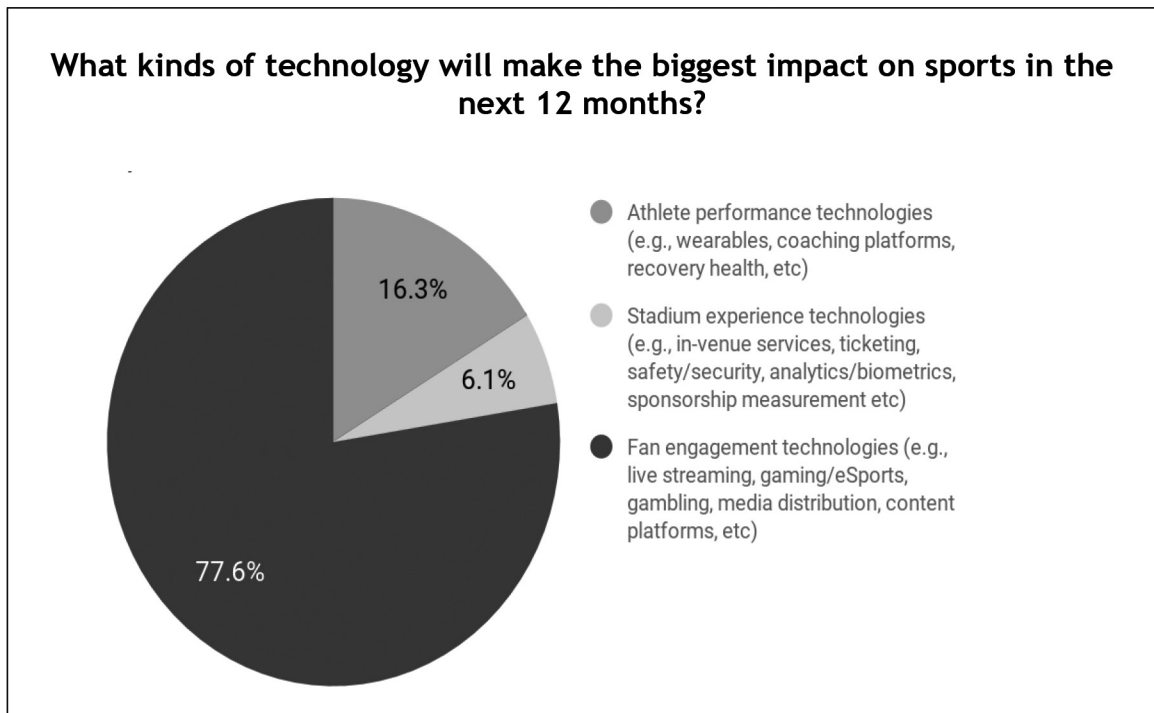


\*16 Evaluate the impact of technology for the performer, the viewer and sport.

Use the information in **Figure 1** to support your answer.

Use your knowledge and understanding from across the course of study to answer this question.

(15)



(Source: <https://techcrunch.com/>)

**Figure 1**

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**(Total for Question 16 = 15 marks)**

**TOTAL FOR SECTION B = 50 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**



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