

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 30 minutes and
5 minutes' reading time

**Paper
reference**

1FR0/1F

French

PAPER 1: Listening and understanding in French
Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in French.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Birthday presents

1 What would Sandrine like for her birthday?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input type="checkbox"/>	A books
<input type="checkbox"/>	B money
<input type="checkbox"/>	C trainers
<input type="checkbox"/>	D jeans
<input type="checkbox"/>	E bicycle
<input type="checkbox"/>	F bag
<input type="checkbox"/>	G phone

(Total for Question 1 = 3 marks)

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My part time job

2 What does Omar say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

(i) Omar works ...

<input type="checkbox"/>	A in a shop.
<input type="checkbox"/>	B in a sports centre.
<input type="checkbox"/>	C for a web site.
<input type="checkbox"/>	D at a stadium.

(ii) He works on ...

<input type="checkbox"/>	A Wednesdays.
<input type="checkbox"/>	B Fridays.
<input type="checkbox"/>	C Saturdays.
<input type="checkbox"/>	D Sundays.

(iii) He has to ...

<input type="checkbox"/>	A arrive early.
<input type="checkbox"/>	B switch off his mobile.
<input type="checkbox"/>	C carry ID.
<input type="checkbox"/>	D wear a uniform.

(Total for Question 2 = 3 marks)

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Protecting the environment

3 What do these young people mention?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

<input type="checkbox"/>	A reusable water bottles
<input type="checkbox"/>	B taking a shower
<input type="checkbox"/>	C fair trade products
<input type="checkbox"/>	D turning off lights
<input type="checkbox"/>	E public transport
<input type="checkbox"/>	F recycling
<input type="checkbox"/>	G central heating

(Total for Question 3 = 3 marks)

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School

4 What do Maxime, Fatima and Patrick like about their school?

Complete the sentences. Use the correct word or phrase from the box.

breaktimes teachers homework sports
food trips subjects

(a) Maxime likes the (1)

(b) Fatima likes the (1)

(c) Patrick likes the (1)

(Total for Question 4 = 3 marks)



Holidays

5 What does Loubna say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

(a) Where does Loubna go on holiday?

(1)

(b) What sort of holiday does her family prefer?

(1)

(c) Name **one** activity that Loubna and her family do.

(1)

(d) What does Loubna like to do?

(1)

(Total for Question 5 = 4 marks)

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Future ambitions

6 What do Aïcha and Mathilde want in the future?

Complete the sentences. Use the correct word or phrase from the box.

a good salary long holidays a job she likes
to help others to travel to work in IT to teach

(a) Aïcha wants (1)

(b) Mathilde wants and
..... (2)

(Total for Question 6 = 3 marks)



My home town

7 What does Yuen say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A My town is big.
<input type="checkbox"/>	B There is a lot to do.
<input type="checkbox"/>	C The weather is good.
<input type="checkbox"/>	D Tourists cause pollution.
<input type="checkbox"/>	E There is a modern shopping centre.
<input type="checkbox"/>	F You can buy local specialities at the market.
<input type="checkbox"/>	G There are open air concerts.

(Total for Question 7 = 3 marks)

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The festival in Avignon

8 Widade is talking about the festival.

Answer the following questions **in English**. You do not need to write in full sentences.

(a) When does the festival take place?

(1)

(b) What kind of festival is it?

(1)

(c) Name **one** disadvantage she mentions.

(1)

(Total for Question 8 = 3 marks)

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My school

9 Yannick is talking about his school.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) There are ... pupils in Yannick's school.

<input type="checkbox"/>	A 600
<input type="checkbox"/>	B 800
<input type="checkbox"/>	C 1 000
<input type="checkbox"/>	D 1 200

(ii) Yannick thinks his school needs more ...

<input type="checkbox"/>	A computers.
<input type="checkbox"/>	B sports facilities.
<input type="checkbox"/>	C discipline.
<input type="checkbox"/>	D clubs.

(iii) He wants to study ... in the 6th form.

<input type="checkbox"/>	A maths
<input type="checkbox"/>	B science
<input type="checkbox"/>	C IT
<input type="checkbox"/>	D English

(iv) His only concern is ...

<input type="checkbox"/>	A long school days.
<input type="checkbox"/>	B low marks.
<input type="checkbox"/>	C exams.
<input type="checkbox"/>	D boring lessons.

(Total for Question 9 = 4 marks)

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The children's charity: Les enfants de la Terre

10 Zainab is being interviewed about the charity.

Listen to the conversation and answer the following questions **in English**. You do not need to write in full sentences.

(a) The charity helps children with which kind of problems? Give **one** example. (1)

(b) What activities does the organisation offer? Give **two** examples. (2)

(c) What does Zainab do? Give **one** detail. (1)

(Total for Question 10 = 4 marks)

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Working abroad

11 What does Lionel say about his job?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A He works for a Chinese company.
<input type="checkbox"/>	B He works in the tourist industry.
<input type="checkbox"/>	C He speaks several languages.
<input type="checkbox"/>	D He found his job difficult at first.
<input type="checkbox"/>	E He has his own flat.
<input type="checkbox"/>	F He wants to work in Spain.
<input type="checkbox"/>	G He never sees his parents.

(Total for Question 11 = 3 marks)

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Mobiles in French schools

12 Listen to the report and answer the following questions **in English**. You do not need to write in full sentences.

(a) Which pupils are not allowed to use their phones in school? (1)

(b) What will be the benefits of not allowing phones? Give **two** details. (2)

(c) Why are teachers not happy? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Mes passe-temps

13 Éric parle de ses passe-temps.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

- | | | | |
|---------|---------------|--------|--------|
| parents | violon | karaté | cinéma |
| souvent | documentaires | judo | |
| amis | rarement | piano | séries |

- (a) Éric lit (1)
- (b) Comme sport, il fait du (1)
- (c) Il aime regarder les (1)
- (d) À l'avenir, il va apprendre le (1)
- (e) Récemment, il est sorti avec ses (1)

(Total for Question 13 = 5 marks)

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Manger au restaurant

14 Namina parle des préférences de ses amis.

Elle parle de qui ? Choisis entre **Florence, Abdul, Khalida** et **Thomas**. Chacun des prénoms peut être utilisé plusieurs fois.

- (a) déteste le fast-food. (1)
- (b) aime la nourriture des autres pays. (1)
- (c) préfère manger à la maison. (1)
- (d) va fêter son anniversaire au restaurant. (1)
- (e) pense que les restaurants sont chers. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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