

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

Candidate Number

Time 40 minutes and 5 minutes
reading time

**Paper
reference**

1GN0/1H

German

PAPER 1: Listening and understanding in German

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in German.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Weihnachten

1 Maria spricht über Weihnachten.

Füll die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Kleidung	Make-up	Essen	
gestresst	müde	nachmittags	Geld
Eltern	später	abends	früher

- (a) Am 24. Dezember singt Maria Weihnachtslieder. (1)
- (b) Am 25. steht sie auf. (1)
- (c) Am Weihnachtstag mag sie besonders das (1)
- (d) Dieses Jahr möchte sie als Geschenk. (1)
- (e) Nach dem Weihnachtsfest ist sie (1)

(Total for Question 1 = 5 marks)

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Freiwillige Arbeit

2 Anna spricht über freiwillige Arbeit.

Was sagt sie?

Trag entweder **Geschäft**, **Freizeitzentrum**, **Krankenhaus** oder **Park** ein. Du kannst jedes Wort mehr als einmal verwenden.

- (a) Ich habe letztes Jahr in einem gearbeitet. (1)
- (b) Ich möchte diesen Sommer im arbeiten. (1)
- (c) Mein Bruder hilft jeden Samstag im (1)
- (d) Meine Eltern helfen im (1)
- (e) Meine jüngere Schwester hat in einem gearbeitet. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

School

3 What does Sandra say about her day?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) Sandra is feeling ... about the test.

<input type="checkbox"/>	A worried
<input type="checkbox"/>	B unsure
<input type="checkbox"/>	C confident
<input type="checkbox"/>	D stressed

(ii) The sports lesson is ...

<input type="checkbox"/>	A before break.
<input type="checkbox"/>	B on Friday.
<input type="checkbox"/>	C tomorrow morning.
<input type="checkbox"/>	D after break.

(iii) Sandra says sport is ...

<input type="checkbox"/>	A necessary.
<input type="checkbox"/>	B embarrassing.
<input type="checkbox"/>	C fun.
<input type="checkbox"/>	D exhausting.

(iv) In the afternoon Sandra will ...

<input type="checkbox"/>	A listen to music.
<input type="checkbox"/>	B do her homework.
<input type="checkbox"/>	C work with others.
<input type="checkbox"/>	D go into town.

(Total for Question 3 = 4 marks)

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Music festival

4 What does the advertisement refer to?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A ticket sales
<input type="checkbox"/>	B merchandise
<input type="checkbox"/>	C TV broadcasts
<input type="checkbox"/>	D local bands
<input type="checkbox"/>	E accommodation
<input type="checkbox"/>	F transport
<input type="checkbox"/>	G disabled access

(Total for Question 4 = 3 marks)

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Holidays

5 Lukas and Steffi are discussing holidays.

Listen to the recording and put a cross ☒ in the correct box for each question.

(i) Lukas often stays in ...

<input type="checkbox"/>	A an apartment.
<input type="checkbox"/>	B a tent.
<input type="checkbox"/>	C a caravan.
<input type="checkbox"/>	D a hotel.

(ii) In Innsbruck Steffi enjoyed the ...

<input type="checkbox"/>	A weather.
<input type="checkbox"/>	B food.
<input type="checkbox"/>	C swimming.
<input type="checkbox"/>	D scenery.

(iii) Kitzbühel was good for ...

<input type="checkbox"/>	A skiing.
<input type="checkbox"/>	B nightlife.
<input type="checkbox"/>	C walking.
<input type="checkbox"/>	D shopping.

(Total for Question 5 = 3 marks)

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Working as a translator

6 Listen to the translator and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) What makes a good translator? (1)

(ii) Why can most translators work from home? Give **two** details. (2)

Part (b)

(i) Why do most translators specialise? Give **one** detail. (1)

(ii) Why do many translators like to translate literature? (1)

(Total for Question 6 = 5 marks)

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Environment

7 Listen to the broadcast about the effect of palm oil on the environment.

Answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Which products contain palm oil? Give **one** detail. (1)

(ii) What are the effects of the palm oil industry on the rain forest? Give **two** details. (2)

Part (b)

(i) What can we do to avoid food products made with palm oil? Give **one** detail. (1)

(ii) How can you reduce the use of diesel in cars? Give **one** detail. (1)

(Total for Question 7 = 5 marks)

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Mobile phones and school trips

- 8 Frau Fiedler, a teacher, is talking to an interviewer about mobile phones and school trips. Listen to the interview and put a cross ☒ in the correct box for each question.

Part (a)

- (i) For Frau Fiedler the use of phones is a decision for ...

<input type="checkbox"/>	A parents and teachers.
<input type="checkbox"/>	B teachers alone.
<input type="checkbox"/>	C pupils alone.
<input type="checkbox"/>	D pupils and teachers.

- (ii) She worries that students will ...

<input type="checkbox"/>	A lose their phones.
<input type="checkbox"/>	B bully each other.
<input type="checkbox"/>	C be on the internet.
<input type="checkbox"/>	D have no signal.

- (iii) She contacts parents by ...

<input type="checkbox"/>	A email.
<input type="checkbox"/>	B phone.
<input type="checkbox"/>	C text.
<input type="checkbox"/>	D letter.

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The interview continues.

Part (b)

(i) Frau Fiedler's colleagues think mobile phones are ...

<input type="checkbox"/>	A annoying.
<input type="checkbox"/>	B useless.
<input type="checkbox"/>	C necessary.
<input type="checkbox"/>	D trendy.

(ii) The Year 8 project was about the ... of smartphones.

<input type="checkbox"/>	A future
<input type="checkbox"/>	B dangers
<input type="checkbox"/>	C design
<input type="checkbox"/>	D cost

(iii) On school trips Frau Fiedler enjoys ...

<input type="checkbox"/>	A the scenery.
<input type="checkbox"/>	B the food.
<input type="checkbox"/>	C being with students.
<input type="checkbox"/>	D taking photographs.

(Total for Question 8 = 6 marks)



Climate Change

9 Some experts are discussing climate change in Germany.

Answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) What is significant about the last three years? (1)

(ii) How is climate change affecting Bavaria? Give **two** details. (2)

(iii) Why is the expert concerned about insects? (1)

(iv) What does he say about fish? Give **one** detail. (1)

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The discussion continues.

Part (b)

(i) What does the expert say about rainfall? Give **two** details.

(2)

.....

.....

(ii) Why are coastal villages in danger? Give **two** details.

(2)

.....

.....

(iii) What does the expert advise about coal?

(1)

.....

(Total for Question 9 = 10 marks)



Social media

10 Young people are discussing social media. What do they say?

(i) Choose the **two** correct answers.

(2)

<input type="checkbox"/>	A Parents do not understand the latest technology.
<input type="checkbox"/>	B Young people play too many online games.
<input type="checkbox"/>	C Young people like to talk to their parents.
<input type="checkbox"/>	D Too much internet use is a problem.
<input type="checkbox"/>	E Young Swiss people are using the internet more.

(ii) Choose the **two** correct answers.

(2)

<input type="checkbox"/>	A I want to get a lot of likes.
<input type="checkbox"/>	B I don't want to miss out.
<input type="checkbox"/>	C I only use social media at the weekend.
<input type="checkbox"/>	D I can't imagine life without social media.
<input type="checkbox"/>	E I rarely update my profile.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

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