



Oxford Cambridge and RSA

Monday 22 May 2023 – Morning

A Level Sociology

H580/01 Socialisation, culture and identity

Time allowed: 1 hour 30 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions in Section A.
- Choose **one** option in Section B and answer **all** the questions for that option.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A

Source A**School behaviour chief endorses detention system that punishes pupils for rolling their eyes**

The government school behaviour chief has supported a detention system that punishes pupils for rolling their eyes and questioning decisions made by teachers. Tom Bennett, who has been appointed to head up a taskforce into bad behaviour, has given his support to the Royal Docks Academy strict discipline guide.

Detentions can be given to students who: have missing equipment, do not have their student planner signed (two hour detention), roll their eyes (one hour detention) or kiss their teeth to show expression of annoyance (two hour detention).

When the school's discipline policy received a lot of criticism online Mr Bennett tweeted: "This is pretty standard for many schools. And it's fine, as part of a range of strategies, that includes encouraging social norms, routines, targeted support etc."

However, the National Education Union (NEU) described "zero-tolerance" behaviour policies in schools as "inhumane" and "damaging to pupil mental health" at their conference in April.

Adapted from <https://www.independent.co.uk/news/education/education-news/detention-school-tom-bennett-discipline-rolling-eyes-zero-tolerance-twitter-a9155191.html>

Source B**A student receiving a prize for good behaviour**

- 1 Explain, using examples, the concept of global culture. [6]

- 2* Using sources A and B and your wider sociological knowledge, explain how education can be used as an agent of social control. [12]

- 3* Outline and briefly evaluate the view that disability is viewed as a negative identity. [20]

Please turn over for the next question.

SECTION B

Choose **one** option from this section and answer **all** the questions for that option.

OPTION 1

Families and relationships

- 4* Outline **two** reasons for the increase in reconstituted families. Illustrate your answer with examples. [12]
- 5* Explain and briefly evaluate the view that roles between partners are changing. [16]
- 6* Assess the view that ethnicity has the greatest influence on family diversity. [24]

OPTION 2

Youth subcultures

- 7* Outline **two** examples of delinquent subcultures. Illustrate your answer with examples. [12]
- 8* Explain and briefly evaluate the view that youth culture is a bridge between childhood and adulthood. [16]
- 9* Assess the view that all subcultures are now hybrid. [24]

OPTION 3

Media

- 10* Outline **two** examples of the two step flow model. Illustrate your answer with examples. [12]
- 11* Explain and briefly evaluate the view that the media gives what the audience wants. [16]
- 12* Assess the view that representations of ethnicity within the media are increasingly positive. [24]

END OF QUESTION PAPER

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