

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C200U20-1



MONDAY, 9 NOVEMBER 2020 – MORNING

SOCIOLOGY – Component 2
Understanding Social Structures

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	15	
4.	17	
5.	17	
6.	30	
7.	11	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.



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Answer all questions.

1. Use the words in the box below to fill in the spaces in the statements that follow.

victim study ethnicity Oakley Townsend sexism sampling

- (a) A Feminist Sociologist. [1]

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- (b) A process where people are selected to take part in research. [1]

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- (c) A term used to describe a person's cultural background. [1]

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- (d) A sociologist famous for studying poverty. [1]

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2. Look at the following information and answer the questions that follow.

Poverty in the UK over 20 years

	1995	2012	2016
Children in the UK living in poverty	33%	27%	30%
Pensioners in the UK living in poverty	28%	13%	16%
Lone parent families living in poverty	58%	41%	46%
Single people without children living in poverty	25%	28%	25%

Adapted from Joseph Rowntree Foundation UK Poverty 2017

(a) Identify the percentage of pensioners in the UK living in poverty in 2016. [1]

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(b) Identify the group with the highest percentage increase in poverty between 2012 and 2016. [1]

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(c) Describe **two** patterns or trends shown in the table, supporting your answer with reference to the statistics in the table. [4]

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3. (a) Define what is meant by *life chances*. [2]

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(b) Explain **two** factors which affect a person's life chances. [4]

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(c) Discuss the Functionalist view that inequality is needed by society. [9]

In your answer you are advised to discuss Functionalist and other sociological views of inequality in society.

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4. Look at the following information and answer the questions that follow.

Job discrimination for ethnic minority British

Recent research published in 2018 showed that black Britons and Asians face high levels of discrimination which has not changed since the 1960's. Other surveys had found less prejudice among the public, but prejudice remains a problem in the workplace.

Adapted from The Guardian, January 2019

(a) Describe what is meant by *discrimination*. [2]

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(b) Explain what is meant by *prejudice*. [2]

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(c) Explain **two** reasons why some people are prejudiced about people from different ethnic groups. [4]

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(d) ‘Ethnicity can lead to inequality in the contemporary UK.’ Do you agree with this view?
[9]

In your answer you are advised to refer to evidence from at least two areas to support your judgement.

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5. (a) Describe the difference between absolute and relative poverty. [4]

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(b) Explain **two** reasons why some women are more likely to be poor than men. [4]

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6. (a) Describe what is meant by the term *formal social control*. [2]

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(b) Outline Merton's explanation of crime. [5]

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(c) Explain why some females commit crime.

[8]

You should explore at least two reasons in your response.

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7. You have been asked to carry out sociological research into the effects of poverty on people's lives.

(a) Identify **one** suitable research method that you may choose. [1]

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(b) Outline **two** reasons why this would be a suitable method to use for this research. [4]

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(c) Discuss the problems involved in this research. [6]

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