

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C200U20-1



TUESDAY, 23 NOVEMBER 2021 – MORNING

SOCIOLOGY – Component 2
Understanding Social Structures

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	15	
4.	17	
5.	17	
6.	30	
7.	11	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.



OCT21C200U20101

Answer **all** questions.

1. Use the words in the box below to fill in the spaces in the statements that follow.

meritocracy chivalry thesis random sample Walby prejudice Chambliss

(a) A term used to describe the idea that men are punished more harshly for crimes than women. [1]

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(b) A Marxist writer who studied organised crime. [1]

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(c) A Feminist Sociologist. [1]

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(d) A group of people selected for study by chance. [1]

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3. (a) Define what is meant by the *underclass*. [2]

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(b) Explain **two** reasons why some young people experience social exclusion in the UK today. [4]

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(c) Discuss different views of poverty in the UK. [9]

*In your answer you are advised to discuss at least **two** views of poverty in the UK.*

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4. Read the following passage and answer the questions that follow.

Power in society

Some groups in society have more **power** than others. The famous sociologist Max Weber tried to explain why people follow the instructions of those in power. One of the reasons he gave was that people followed the orders of those with **charismatic authority**.

(a) Describe what is meant by *power*.

[2]

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(b) Explain what is meant by *charismatic authority*.

[2]

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(c) Explain **two** reasons why men are likely to have more power than women.

[4]

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5. (a) Describe the difference between prejudice and discrimination. [4]

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(b) Explain what is meant by the *glass ceiling*. [4]

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7. A secondary school wants to find out about the reasons for children not attending school. The researcher has decided to use questionnaires to investigate this.

(a) Identify **one** practical problem that the researcher might have. [1]

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(b) Outline **two** reasons why questionnaires would be a suitable method to use for this research. [4]

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(c) Discuss and evaluate the benefits of using unstructured interviews instead of questionnaires for this research. [6]

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Examiner
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END OF PAPER



