

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

C200U20-1



**FRIDAY, 10 JUNE 2022 – AFTERNOON**

**SOCIOLOGY – Component 2**  
**Understanding Social Structures**

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	15	
4.	17	
5.	17	
6.	30	
7.	11	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.  
 Write your name, centre number and candidate number in the spaces at the top of this page.  
 Answer **all** questions.  
 Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.  
 Credit will be given for the use of sociological concepts, theories and evidence.



JUN22C200U20101

Answer **all** questions.

1. Use the words in the box below to fill in the spaces in the statements that follow.

Carlen	deprivation	scapegoat
social inclusion	white collar crime	Murray

(a) A term which means efforts are made to ensure all groups feel part of society. [1]

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(b) A sociologist who studied female crime. [1]

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(c) A term used to describe crime committed by middle class people. [1]

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(d) A term used to describe a process where a group is unfairly blamed for society's problems. [1]

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2. Look at the following information and answer the questions that follow.

**Top jobs Britain 2014–2019**

	Senior Judges	Armed forces officers	Newspaper Journalists	MPs	Footballers	Olympic medallists	Top TV, Film and Musicians
percentage who attended independent schools 2014	71 %	62 %	43 %	33 %	8 %	35 %	44 %
percentage who attended independent schools 2019	65 %	49 %	44 %	29 %	5 %	31 %	38 %

\*Independent Schools are private schools which parents have to pay for their children to attend.  
7 % of the general population attend independent schools in Britain.

Adapted from Sutton Trust – ‘Elitist Britain’ 2019

(a) Identify the job with the highest percentage who attended independent schools in 2019. [1]

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(b) Identify the job with the lowest percentage who attended independent schools in 2019. [1]

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(c) Describe **two** patterns or trends shown in the table supporting your answer with reference to the statistics in the table. [4]

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3. (a) Define what is meant by status.

[2]

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(b) Explain **two** reasons why people may get the most important jobs in the UK.

[4]

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4. Look at the following information and answer the questions that follow.

**Gender stereotypes in schoolbooks**

An education company which produces school textbooks plans to reverse gender stereotypes in its books. This might include girls dressed as firefighters, astronauts or playing with trucks and boys playing in a pretend kitchen or performing a dance competition.

Adapted from Skynews.com November 2020

(a) Describe what is meant by patriarchy. [2]

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(b) Explain **one** way in which male roles have changed in recent years. [2]

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(c) Explain **two** ways in which stereotypes of gender roles could be harmful. [4]

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5. (a) Explain, with examples, what is meant by social class.

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(b) Describe **two** ways in which people may be exploited.

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(c) ‘Those living in poverty need to change the way they live to improve their lives.’ Do you agree with this view? [9]

In your answer you are advised to refer to evidence from at least **two** sociological views to support your judgement.

[Dotted lines for writing]

17



6. (a) Describe what is meant by the term deviance. [2]

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(b) Outline reasons why what is seen as deviant behaviour changes in society. [5]

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Examiner  
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7. You have been asked to carry out sociological research to investigate schoolchildren's views on vaping.

(a) Identify **one** research method that would be suitable for your research into schoolchildren's views on vaping. [1]

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(b) Describe **two** reasons why the method you have chosen is suitable for research into schoolchildren's views on vaping. [4]

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(c) Explain and evaluate the problems you may experience when researching schoolchildren's views on vaping. [6]

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**END OF PAPER**



