

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

**C200U10-1**



**MONDAY, 16 MAY 2022 – AFTERNOON**

**SOCIOLOGY – Component 1**  
**Understanding Social Processes**

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	10	
4.	29	
5.	30	
6.	18	
<b>Total</b>	<b>100</b>	

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.



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Answer **all** questions.

1. Select the appropriate term from the box to complete the sentences below.

Sampling	Willis	Ethics	Symmetrical	Francis	Cultural diversity
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- (a) ..... refers to whether research is morally right or wrong. [1]
- (b) ..... did research on 'the lads' and anti-school sub-cultures. [1]
- (c) ..... refers to a family system where male and female roles are similar. [1]
- (d) ..... refers to differences in ways of life between societies. [1]



2. Read the following passage and answer the questions.

Children are taught *norms* and values from a young age. In the family, they will learn how to walk, talk and how to eat acceptably and the importance of good health and education. They will continue to learn norms and values throughout life.

(a) Describe what is meant by *norms*.

[2]

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(b) Identify **one** norm in the passage above.

[1]

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(c) Explain **one** way peer groups may pass on norms to their members.

[2]

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- (d) Identify and explain, with examples, **two** ways children may be socialised into an ethnic identity in families. [4]

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3. Read the following passage and answer the questions.

Agents of socialisation such as the family, peer groups and schools have an important role in teaching children the culture of their society. These *agents of socialisation* are also agents of social control.

(a) Explain what is meant by *agents of socialisation*.

[2]

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(b) Explain **two** ways societies maintain social control.

[4]

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(c) Explain **two** reasons why societies need social control.

[4]

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4. (a) Describe what is meant by a *nuclear family*.

[2]

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(b) Explain why it is argued families are patriarchal.

[4]

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Do you agree with this view?

[15]

In your answer you are advised to refer to changes in norms and values and any other relevant factors to support your judgement.



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5. (a) Describe **one** way in which peer pressure may affect achievement in education. [2]

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- (b) Outline why it is argued the hidden curriculum is important. [5]

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- [8]



- In your answer you are advised to refer to cultural factors and any other relevant factors to support your judgement.



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6. Read the following passage and answer the questions.

A recent sociological study looked at teenagers' attitudes to climate change. Questionnaires were used in the research. Sampling was used to make the study *representative*.

(a) Describe what is meant by *representative*.

[2]

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(b) Explain **two** advantages of using questionnaires for this research.

[4]

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[12]

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[illegible]

[illegible]

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