



Oxford Cambridge and RSA

**Thursday 16 May 2019 – Afternoon**

**AS Level Psychology**

**H167/02** Psychological themes through core studies

**Time allowed: 1 hour 30 minutes**



No additional materials required for this Question Paper.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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**INSTRUCTIONS**

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

**INFORMATION**

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **12** pages.

**SECTION A – Core studies**

Answer **all** the questions.

1 (a) Describe the background to Milgram’s study into obedience.

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..... [4]

(b) (i) Describe the sample used in Bocchiaro et al.’s study into whistleblowing.

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..... [2]

(ii) Outline **one** way in which Bocchiaro et al.’s study showed sampling bias.

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..... [2]

2 Explain **one** similarity between Loftus & Palmer’s study into eyewitness testimony and Grant et al.’s study into context-dependent memory.

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..... [4]

3 Outline **one** way in which Chaney et al. followed ethical considerations in their Funhaler study.

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4 (a) Sperry carried out a study into split brain patients.

Identify the apparatus used in this study.

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..... [2]

(b) Casey et al. carried out a study into neural correlates of delay of gratification.

Outline **one** way in which the researchers' procedure increased the reliability of their study.

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..... [3]

5 (a) Freud used the case study method in his research.

Describe how he used this method in his study of Little Hans.

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(b) Baron-Cohen et al. used the experimental method in their study of autism.

Explain **one** strength of using this method in this study.

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**SECTION B – Areas, perspectives and debates**

Answer **all** the questions.

- 6 (a) Outline the defining principles and concepts of the area of individual differences.

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- (b) Describe **one** strength of using the individual differences area to explain behaviour.

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- (c) Describe **one** weakness of using the individual differences area to explain behaviour.

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..... [3]

(d) Outline **one** application of the individual differences area.

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..... [3]

**Turn over for the next question**











**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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