

Surname
Other Names

Centre Number

Candidate Number
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GCSE

3700U20-1



A17-3700U20-1

ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

TUESDAY, 7 NOVEMBER 2017 – MORNING

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B1.

Select **one** title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A - about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 - about 10 minutes
- B2 - about 10 minutes planning
- about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'baking' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. What percentage of British people are said to have baked this year? [1]

.....

A2. What were 24% of people said to have baked "from scratch" in the last 12 months? **Tick (✓) the correct box.**

pancakes

sweet puddings

crumble

cupcakes

standard cakes

[1]

A3. (a) What is the second most popular reason that people give for baking? [1]

.....

(b) What percentage of men give this reason for baking? [1]

.....



TEXT B

A4. The article refers to “any preconception that people may have had that baking is for girls”. What does the word ‘preconception’ mean? **Tick (✓) the correct box.**

beforehand

a wrong notion

an idea already formed

a judgement to be made

[1]

A5. Explain why the writer thinks that baking is “officially cool”. [1]

.....
.....

A6. Write down the **two** “biggest barriers” for those who needed a “bit more encouragement to put an apron on”. [1]

.....

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TEXT C

A7. What are **two** of the aims of the Depressed Cake Shop? [2]

1.
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2.
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A8. Explain how baking can help to improve people's mental health. [8]

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TEXT D

A9. What does John Whaite mean when he says he is “not a perpetually perky person”? [1]

.....

A10. What is meant when Whaite refers to baking as “a form of artistic expression”? **Tick (✓) the correct box.** [1]

He bakes instead of drawing and painting.

He produces cakes that are professional in appearance.

He decorates cakes to make them look attractive.

He uses baking to be creative and imaginative.



TEXT E

A11. This text is about a journalist who writes about baking. What magazine does she write for?

[1]

.....

A12. How does the writer convey the care that has gone into the creation of the gingerbread house?

[5]

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Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

A14. Read the sentences below and then answer the questions that follow:

Stacey was determined to reach home (a) delay. It was (b) that she saw John before he left for work.

(a) **Circle** the word below that best fits gap (a):

beyond achieving saving without [1]

(b) **Circle** the word below that best fits gap (b):

quickly obligatory vital unimportant [1]

A15. Tick (✓) the box of the sentence you think is grammatically correct. [1]

If a customer wishes to receive a full refund, he or she must have a receipt.

If customers wishes to receive a full refund, they must have a receipt.

If a customer wished to receive a full refund, he or she must have a receipt.

If customers wished to receive a full refund, they must have a receipt.



A16. Read the text below which consists of sentences in the wrong order. Show your understanding by answering the questions that follow:

1. After a frantic dash to the car, the butter was discovered beneath the driver's seat.
2. Firstly, he took the eggs and flour from his bag and put them on the worktop.
3. Harry began to assemble the ingredients he would need to make James a birthday cake.
4. He panicked when discovering that the final ingredient was missing.
5. After searching the cupboard, he was then able to add sugar and baking powder.

(a) Which sentence should come **third** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **fifth** in the text? Write the number of the sentence below. [1]

.....



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ON THIS PAGE**



SECTION B (Writing): 40 marks

B1. *In this task you will be assessed for the quality of your **proofreading**.*

Read the recipe provided below for making flapjacks.

Circle the five errors and write them correctly in the spaces below.

[5]

Ingredients

- 250g roled oats
- 125g butter
- 125g brown sugar
- 2-3 tablespoons of golden syrup

Method

Lightly greece a baking tin.

Preheat the oven to 180°C.

Melt the butter, brown sugar and golden syrup in a large non-stick sausepan until the ingredients are combined.

Mix the oats into the pan and make sure they is all coated with the butter and sugar mixture.

Put the mixture into the baking tin and press down with the back of a spoon to flatten it.

Put in the oven and bake for about 20 minute's.

1.
2.
3.
4.
5.



B2. *In this task you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350-500 words.

Choose **one** of the following for your writing: [35]

Either, (a) Describe an occasion when you did something you found rewarding.

Or, (b) Famous chefs such as Jamie Oliver and Mary Berry have spoken of the need for better food and better education about food in schools.

Write an essay to explain your views on this subject, giving clear reasons and examples.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



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END OF PAPER



