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GCSE

3700U30-1

A20-3700U30-1

WEDNESDAY, 4 NOVEMBER 2020 – MORNING

ENGLISH LANGUAGE

UNIT 3
Reading and Writing: Argumentation, Persuasion and Instructional

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A.

Answer **both** questions in Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

Section A   - about 10 minutes reading
                    - about 50 minutes answering the questions
Section B   - about 10 minutes planning
                    - about 25 minutes writing for B1
                    - about 25 minutes writing for B2

INFORMATION FOR CANDIDATES

Section A (Reading):   40 marks

Section B (Writing):   40 marks

The number of marks is given in brackets at the end of each question or part-question.

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SECTION A (Reading): 40 marks

*In the **separate Resource Material** there are five texts on the theme of 'Acts of Kindness' labelled **Texts A-E**. Read each text carefully and answer all the questions below that relate to each of the texts.*

Text A

A1. What does RAoK stand for? [1]

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A2. What example of a random act of kindness is given in the text? [1]

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....

A3. When is Random Act of Kindness week? [1]

....

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Text B

A4. Which of the following sentences best describes what is meant by 'The Kindness Chain'? **Tick (✓) the correct box**. [1]

When you are linked to someone else because they are kind to you.

☐

A Kindness Chain is when you are kind to another person.

☐

It is a type of chain that cannot be seen.

☐

One kind deed that causes another good deed – forming a chain.

☐

A5. Text B shows the Kindness Chain. Put these stages into the order which best shows how you can become a link in the Kindness Chain by numbering them. [3]

One stage has been completed for you:

Work out who you would like to help and why you would like to help them.

☐ 2

Complete an act of kindness and become a link in the continuing Kindness Chain.

☐

Find out what the Kindness Chain is and consider whether you should get involved.

☐

Think about how much time or money you can commit to being kind.

☐

A6. Explain, **in your own words**, what the phrase 'chain reaction' means. [1]

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Turn over.

Text C

A7. Write down the example of a 'face to face' activity that is given in the text. [1]

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A8. How does the writer try to persuade us that helping others can be beneficial to our own health? [8]

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A9. What does a 'kindness bank' allow you to do? Select the most appropriate description. **Tick (✓) the correct box**. [1]

It gives you the ability to cash in on positive actions.

It gives you the ability to keep kind actions confidential.

It gives you the ability to draw on memories in the future.

It gives you the ability to store a positive emotion.

It gives you the ability to keep track of a kind action.

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Text D

A10. Summarise in your own words how being kind to others can benefit you. [5]

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A11. The writer tells us that 'those who give more, get more'. What does this phrase suggest? [1]

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TEXT E

A12. Explain why some people are uncomfortable with random acts of kindness. [5]

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A13. What **two** things might a charity send to an individual to encourage them to donate to its cause? [1]

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A14. Synthesise the information from **Texts D and E** to show what a person can do to be kind to others. [10]

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ON THIS PAGE**

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SECTION B (Writing): 40 marks

*In this section you will be assessed for the quality of your **writing** skills.*

Answer question B1 below and question B2 on page 16.

B1. "People today never show enough kindness to one another. We must make more effort to be kind."

Write a talk to give on BBC Wales' new programme *Youth Views* persuading young people to be kind to others.

Write your talk. [20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:

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TALK:

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B2. "You don't have to spend money to find happiness."

Write a lively magazine article for your school or college magazine giving your views about this statement.

Write your article. [20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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