

Surname
First name(s)

Centre Number

Candidate Number
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GCSE

3700U20-1



A20-3700U20-1

MONDAY, 2 NOVEMBER 2020 – MORNING

ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
 Write your name, centre number and candidate number in the spaces at the top of this page.
 Answer **all** questions in Section A and Section B1.
 Select **one** title to use for your writing in Section B2.
 Write your answers in the spaces provided in this booklet.
 If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
 You are advised to spend your time as follows:

- Section A - about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 - about 10 minutes
- B2 - about 10 minutes planning
- about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks
 Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'Insects' labelled **Text A-E**.
Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. How many types of insect are there in the UK? [1]

.....

A2. Which **one** of the following statements is **not** true? Tick (✓) that box. [1]

An invertebrate is an animal with a backbone.

Invertebrates can have more than one pair of legs.

Crustaceans, spiders and insects are all arthropods.

Crabs and woodlice are both crustaceans.

A3. List **two** facts that you learn about insects. [2]

1.

2.



TEXT B

A4. Read the first paragraph.

What insect-related foods do people in the UK eat?

[2]

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.....

A5. What is meant by the use of the word 'efficient' in the third paragraph?

Tick (✓) the correct box.

[1]

- accomplishing things quickly
- being a well-organised and competent administrator
- achieving great productivity with little wasted effort
- something that feeds on an endless array of foods



TEXT C

A6. Explain why eating crickets may **not** be the answer to the world's food problems. [3]

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A7. Compare what the writers of **Text B** and **Text C** say about the possible benefits of eating insects. [10]

You must make it clear from which text you get your information.

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TEXT D

A8. What percentage of the world's wild flowers do bees pollinate? [1]

.....

A9. Write down **two** ways in which bees medically help human beings. [2]

.....

.....

A10. What does the text mean when it states that 'one-third of our total diet is dependent on insect-pollinated plants'? [1]

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TEXT E

A11. What is meant by the use of the word 'debris' in line 12? **Tick (✓) the correct box.** [1]

- cleaning materials
- important pieces of wall
- scattered pieces of rubbish
- building materials

A12. What impressions does the writer create of Flora 717's arrival and first few hours in the world? [10]

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Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

A13. Read the paragraph below and then answer the questions that follow:

Jonathan (1) the article on insect repellents with interest.

He remembered only too well how painful insect (2) could be.

(a) Circle the word below that best fits gap (1):

A) saw B) read C) had D) consumed [1]

(b) Circle the word below that best fits gap (2):

A) flies B) bites C) teeth D) injuries [1]

A14. Tick (✓) the box of the sentence which is grammatically correct. [1]

I cannot hardly believe that this is good for you.

I can hardly believe that this were good for you.

I cannot hardly believe that this was good for you.

I cannot believe that this is good for you.



A15. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:

1. Owen needed a course of antibiotics to fight the infection.
2. Owen was doing some gardening when he was bitten by a horsefly.
3. Over the next few days his hand became pink and swollen.
4. He decided to visit his doctor who explained that his hand was infected.
5. At first, he just put on some antiseptic cream and carried on gardening.

(a) Which sentence should come **fourth** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **fifth** in the text? Write the number of the sentence below. [1]

.....



SECTION B (Writing): 40 marks

B1. *In this task you will be assessed for the quality of your **proofreading**.*

Circle the five errors and write them correctly in the spaces below.

[5]

The Emperor Dragonfly is a large and beautiful dragonfly which can be saw in the UK in the summer months. It is mostly found near water. The female lays her egg's in floating pondweed. The Emperor Dragonfly flies quite high to look for other insects, such as butterflies, to pray on. Male Emperor Dragonflies are pale blue, with an apple green thorax and a black stripe running the length of the body. Females' are similar, but not as bright in colour.

- 1.
- 2.
- 3.
- 4.
- 5.



B2. *In this task you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350 to 500 words.

Choose **one** of the following for your writing: [35]

Either, (a) Write an account of a time when you did something for the first time.

Or, (b) "It's time for us to start making some changes. Let's change the way we eat, let's change the way we live, and let's change the way we treat each other." Tupac Shakur

Write an essay on the subject of change, giving clear reasons and examples.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



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END OF PAPER



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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