

Surname
First name(s)

Centre Number

Candidate Number
0



GCSE
3700U20-1



A21-3700U20-1

MONDAY, 1 NOVEMBER 2021 – MORNING

ENGLISH LANGUAGE
UNIT 2
Reading and Writing: Description, Narration and Exposition
2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** questions in Section A and Section B1.
Select **one** title to use for your writing in Section B2.
Write your answers in the spaces provided in this booklet.
If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
You are advised to spend your time as follows:
Section A - about 10 minutes reading
 - about 50 minutes answering the questions
Section B1 - about 10 minutes
 B2 - about 10 minutes planning
 - about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks
Section B (Writing): 40 marks
The number of marks is given in brackets at the end of each question or part-question.



NOV213700U20101

SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts labelled **A to E** on the theme of school uniform. Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. What percentage of teachers believe that wearing a school uniform helps students to 'fit in'?

[1]

.....

A2. **Text A** refers to 'standardised outfits'. What is meant by the word 'standardised' in this text? [1]

.....

A3. Which **one** of the following statements is NOT suggested by the text? Tick (✓) that box. [1]

The sight of students wearing school uniforms can improve people's perception of a school.

School uniform can contribute to the happiness of the school community.

Wearing a school uniform can cause students to be bullied by other students.

Students' behaviour is improved by the wearing of school uniform.



TEXT B

A4. Text B refers to 'statutory guidance'. Which **one** of the following definitions best describes the term 'statutory guidance'? **Tick (✓) that box.** [1]

Advice that aims to steer people towards a desired outcome.

Assistance in finding ways of keeping costs down.

Guidance that is made in September.

Instructions which must be followed in order to comply with the law.

A5. Write down three changes which schools in Wales will be expected to make regarding school uniforms. [3]

1.

2.

3.



TEXT C

A6. In the second paragraph, the writer refers to ‘joining the sea of similarly-clad girls’. Explain what she means. [1]

.....

.....

.....

A7. Explain why the writer paid attention to uniform when looking at schools for her own children. [2]

.....

.....

.....

.....



A8. How does the writer make Mrs Jones seem like a memorable teacher?

[5]

A series of horizontal dotted lines for writing an answer to the question above.

3700U201
05



TEXT D

A9. According to **Text D**, why were more than 200 Bradford secondary school pupils sent home from school? [1]

.....

.....

A10. In the paragraph beginning ‘And uniform...’, the writer describes uniform as a ‘distraction’. Explain what she means. [2]

.....

.....

.....

.....

A11. Compare and contrast what the writers of **Text C** and **Text D** say about how school uniform affects school life. [10]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Examiner
only

Area with horizontal dotted lines for writing.

3700U201
07



TEXT E

A12. In this text the writer describes rebellion against uniform as a 'rite of passage'. Which **one** of the following statements best describes the term 'rite of passage'? **Tick (✓) that box.** [1]

- The actions of a person as they move from one stage of life to another.
- The description of a train journey across distant lands.
- The act of protesting against authority.
- A long and narrow corridor within a building.

A13. What impressions does the writer give of the Headmaster in this extract? [6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Examiner
only

.....

.....

.....

.....

.....

.....

.....

.....

3700U201
09



Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

A14. Complete the sentence below by using the **past tense** of the verb given at the end: [1]

Holly her uniform incorrectly and was given a detention.
(Use the past tense of **wear**.)

A15. Which **one** of the following sentences is grammatically correct? **Tick (✓) the box** of the correct sentence. [1]

The way you dress reflects their personality.

The way we dress reflects your personality.

The way you dress reflects our personality.

The way we dress reflects our personality.

A16. Which **one** of the following words best fits the meaning of the sentence below? **Tick (✓) the box** of the correct word. [1]

..... the boots were too big, Joel was grateful for them as he walked through slush and snow to get to school.

However

Although

Because

Firstly



A17. Read the text below which consists of sentences in the wrong order. Show your understanding by answering the questions that follow:

1. “Charlie Ash!” boomed the head teacher. “Are those trainers you’re wearing?”
2. He was just in the nick of time.
3. Charlie quickly tucked in his shirt and moved towards the door sure that he’d got everything right.
4. Charlie checked his watch as he arrived at the school gates.
5. Then he noticed the head teacher standing just inside the doorway doing the daily uniform check.

(a) Which sentence should come **second** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **fifth** in the text? Write the number of the sentence below. [1]

.....



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



SECTION B (Writing): 40 marks

B1. *In this task you will be assessed for the quality of your **proofreading**.*

Look carefully at the opening paragraph of a school's uniform policy below.

Circle the five errors and write them correctly in the spaces below.

[5]

At Middletown High School we have high expectations of all students. We has established a professional environment in order to prepare our young people for the world of work, Middletown High School has an excelent reputation in the local community for having high standerds. We encourage their students to wear their uniform correctly and with pride.

1.
2.
3.
4.
5.



B2. *In this task you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350 to 500 words.

Choose **one** of the following for your writing: [35]

Either, (a) “School uniform is vitally important in all schools.”

Write an essay explaining your views on this, giving clear reasons and examples.

Or, (b) Describe a time when you had to create a good impression.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



Examiner
only

A large rectangular area with a solid top and bottom border and a dotted line for a left margin, providing space for writing.



A large rectangular area with a solid top and bottom border and a dotted line border on the left and right sides. The interior is filled with horizontal dotted lines, providing a space for writing.



Examiner
only

A large rectangular area with a solid top and bottom border and a dotted line for a middle line, providing space for writing.



Examiner
only

A large rectangular area with a solid border, containing 25 horizontal dotted lines for writing.



Examiner
only

Area with horizontal dotted lines for writing.

END OF PAPER



