

GCSE
PANJABI
8683/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2023

Version: 0.1 Pre-Standardisation



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../.. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'ਠ' for ਠੀਕ in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	Advantage visiting different countries Disadvantage too expensive	travel experience cost a lot of money		2

Question	Key idea	Accept	Reject	Mark
02	Advantage learning to sing Disadvantage falling behind in studies (for a year) compared to friends			2

Question	Accept	Mark
03.1	F (religious procession)	1

Question	Accept	Mark
03.2	A (dance competition)	1

Question	Accept	Mark
03.3	B (firework display)	1

Question	Key idea	Accept	Reject	Mark
04	Last term – grew/growing fresh vegetables in school garden This term – recycle things	Recycling		2

Question	Accept	Mark
05.1	A (wants to reduce the number of homeless people.)	1

Question	Accept	Mark
05.2	C (will be given somewhere to live.)	1

Question	Accept	Mark
06	A, C, F (in any order) A (are not able to look after a child locally.) C (can look after a child temporarily.) F (want to change the law for this discrimination.)	3

Question	Key idea	Accept	Reject	Mark
07	their children require support.	need support		1

Question	Key idea	Accept	Reject	Mark
08	(they) distance themselves (from their parents)			1

Question	Key idea	Accept	Reject	Mark
09	by contacting their friends	from their friend		1

Question	Key idea	Accept	Reject	Mark
10	teach them with good methods (as they understand their needs)		to get good grades	1

Question	Key idea	Accept	Reject	Mark
11	control their children's progress	hold private tutors accountable for their child's progress		1

Question	Key idea	Accept	Reject	Mark
12	give high/higher hopes than children's ability is			1

Question	Accept			Mark
13.1	P (positive)			1

Question	Accept	Mark
13.2	P+N (positive and negative)	1

Question	Accept	Mark
13.3	P (positive)	1

Question	Accept	Mark
13.4	N (negative)	1

Question	Key idea	Accept	Reject	Mark
14.1	<ul style="list-style-type: none"> • create a better future for poor children (1) • enable children to serve the society (1) 	<ul style="list-style-type: none"> • create a golden future for orphanage children (1) 	<ul style="list-style-type: none"> • teach children to serve wholeheartedly 	2

Question	Key idea	Accept	Reject	Mark
14.2	<ul style="list-style-type: none"> • lack of resources (1) • children miss education opportunities due to working (1) 			2

Question	Key idea	Accept	Reject	Mark
15	<p>Positive: used to be a safe area</p> <p>Negative: any one of the following:</p> <ul style="list-style-type: none"> • increased crime • less/reduction of police 			2

Question	Accept	Mark
16.1	A (to eat healthily)	1

Question	Accept	Mark
16.2	E (to learn swimming)	1

Question	Accept	Mark
16.3	C (to join a gym)	1

Question	Accept	Mark
17.1	D (singing)	1

Question	Accept	Mark
17.2	C (competing)	1

Question	Accept	Mark
17.3	A (acting)	1

Question	Key idea	Accept	Reject	Mark
18.1	<ul style="list-style-type: none"> destruction of all work effect on the/slow speed of the computer 	will be slowing down the computer	viruses	2

Question	Key idea	Accept	Reject	Mark
18.2	<ul style="list-style-type: none"> taking Internet security seriously always using different passwords 			2

Question	Accept	Mark
19.1	B (ਤਰਖਾਹ)	1

Question	Accept	Mark
19.2	D (ਥਕਾਵਟ)	1

Question	Accept	Mark
20.1	C (ਵੱਡਾ)	1

Question	Accept	Mark
20.2	B (ਸੱਜੇ ਪਾਸੇ)	1

Question	Accept	Mark
21.1	B (ਆਧੁਨਿਕ ਸਹੂਲਤਾਂ)	1

Question	Accept	Mark
21.2	C (ਸ਼ਹਿਰ ਦਾ ਫਾਸਲਾ)	1

Question	Key idea	Accept	Reject	Mark
22.1	<ul style="list-style-type: none"> ਨਵੇਂ ਨਵੇਂ ਸਭਿਆਚਾਰ ਬਾਰੇ ਸਿੱਖਣ ਦਾ ਮੌਕਾ ਮਿਲਦਾ 		ਬਹੁਤ ਮਹੱਤਵਪੂਰਣ	1

Question	Key idea	Accept	Reject	Mark
22.2	<ul style="list-style-type: none"> ਦੇਸ਼ ਦੀ ਬੋਲੀ ਅਤੇ ਰੀਤੀ ਰਿਵਾਜਾਂ ਬਾਰੇ ਸਿੱਖ ਸਕਦੇ ਹਾਂ (both required)			1

Question	Key idea	Accept	Reject	Mark
22.3	<ul style="list-style-type: none"> ਵਪਾਰ ਵਿੱਚ ਵਾਧਾ ਸ਼ਹਿਰ ਦੇ ਲੋਕਾਂ ਲਈ ਨੌਕਰੀਆਂ ਦੇ ਮੌਕੇ 			2

Total marks = 50