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Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE Foundation  
In Italian (1IN0) Paper 3F

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# GCSE Italian Foundation tier

## Paper 3 Mark scheme

### SECTION A

Question number	Answer	Mark
1(a)	Laura	(1)

Question number	Answer	Mark
1(b)	Anna	(1)

Question number	Answer	Mark
1(c)	Anna	(1)

Question number	Answer	Mark
1(d)	Paolo	(1)

Question number	Answer	Mark
1(e)	Filippo	(1)

Question number	Answer	Mark
1(f)	Laura	(1)

Question number	Answer	Mark
2(a)	town centre	

Question number	Answer	Mark
2(b)	Sunbathe	(1)

Question number	Answer	Mark
2(c)	every day	(1)

Question number	Answer	Mark
2(d)	sweet food	(1)

Question number	Answer	Mark
2(e)	summer	(1)

Question number	Answer	Mark
3(a)(i)	It is the best / his favourite day of the week	(1)

Question number	Answer	Mark
3(a)(ii)	(Having to do) homework	(1)

Question number	Answer	Mark
3(a)(iii)	At a friend's house	(1)

Question number	Answer	Mark
3(b)(i)	They are lively / kind (to him)	(1)

Question number	Answer	Mark
3(b)(ii)	He gives his parents a goodnight kiss	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answer	Mark
5(a)	When we leave a room	(1)

Question number	Answer	Mark
5(b)	Not leave the tap running / Take a shower	(1)

Question number	Answer Reject	Mark
5(c)	It can be uncomfortable/ inconvenient	(1)

Question number	Answer	Mark
6(a)	(A little) lost/confused	(1)

Question number	Answer	Mark
6(b)	He doesn't use them / he never uses them	(1)

Question number	Answer	Mark
6(c)	Family (members)	(1)

Question number	Answer	Mark
6(d)	He decided not to change anything / it was perfect as it was	(1)

## SECTION B

Question number	Answer	Mark
7(a)	giorni	(1)

Question number	Answer	Mark
7(b)	famosi	(1)

Question number	Answer	Mark
7(c)	pagare	(1)

Question number	Answer	Mark
7(d)	giovani	(1)

Question number	Answer	Mark
7(e)	nazionalità	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	A	(1)

Question number	Answer	Mark
8(iv)	C	(1)

Question number	Answer	Mark
8(v)	D	(1)

Question number	Answer	Mark
9(a)	Contabosco	(1)

Question number	Answer	Mark
9(b)	Houzz	(1)

Question number	Answer	Mark
9(c)	Fanatik	(1)

Question number	Answer	Mark
9(d)	Houzz	(1)

Question number	Answer	Mark
9(e)	Wanderio	(1)

## SECTION C

Question number	Indicative content	Mark
10	<p>I work in a supermarket.</p> <p>I love the job because it is fun.</p> <p>With the money I earn I buy clothes.</p> <p>I walk to work as it is more environmentally-friendly.</p> <p>However, last Saturday, I woke up late so I had to take the bus.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.



