



Pearson
Edexcel

Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE

In Italian (1IN0)

Foundation Tier

Paper 03: Reading and understanding in Italian

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Italian Foundation tier 2023

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Sonia	(1)

Question number	Answer	Mark
1(b)	Cesare	(1)

Question number	Answer	Mark
1(c)	Chiara	(1)

Question number	Answer	Mark
1(d)	Luigi	(1)

Question number	Answer	Mark
1(e)	Sonia	(1)

Question number	Answer	Mark
1(f)	Cesare	(1)

Question number	Answer	Mark
2(a)	train station	(1)

Question number	Answer	Mark
2(b)	library	(1)

Question number	Answer	Mark
2(c)	Weekday	(1)

Question number	Answer	Mark
2(d)	Groups	(1)

Question number	Answer	Mark
2(e)	shopping centre	(1)

Question number	Answer	Mark
3(a)(i)	the environment	(1)

Question number	Answer	Mark
3(a)(ii)	young people	(1)

Question number	Answer	Mark
3(a)(iii)	volunteers	(1)

Question number	Answer	Mark
3(b)(i)	2 weeks/a fortnight	(1)

Question number	Answer	Mark
3(b)(ii)	Abroad	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	A school trip/school trips/the school trip they liked best/their favourite school trip	(1)

Question number	Answer	Mark
5(b)	On the website of the newspaper	(1)

Question number	Answer	Mark
5(c)	1 st July	(1)

Question number	Answer	Mark
6(a)	To go to the park/lake	(1)

Question number	Answer	Mark
6(b)	It was rush hour	(1)

Question number	Answer	Mark
6(c)	Traffic lights	(1)

Question number	Answer	Mark
6(d)	He was sworn at OR he had to go back OR people hooted their horns at him	(1)

SECTION B

Question number	Answer	Mark
7(a)	Egitto	(1)

Question number	Answer	Mark
7(b)	piccolo	(1)

Question number	Answer	Mark
7(c)	suo padre	(1)

Question number	Answer	Mark
7(d)	la Sardegna	(1)

Question number	Answer	Mark
7(e)	lingue	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	C	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	C	(1)

Question number	Answer	Mark
8(v)	B	(1)

Question number	Answer	Mark
9(a)	Gabriella	(1)

Question number	Answer	Mark
9(b)	Paola	(1)

Question number	Answer	Mark
9(c)	Stefano	(1)

Question number	Answer	Mark
9(d)	Paola	(1)

Question number	Answer	Mark
9(e)	Arturo	(1)

SECTION C

Question number	Indicative content	Mark
10	<p>In my free time I love to dance.</p> <p>My sister plays the guitar every day at home.</p> <p>However, I am not interested in music.</p> <p>Last week I went to the cinema with friends.</p> <p>The film was fantastic and we really enjoyed ourselves.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.