

Please write clearly in	n block capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature	I declare this is my own work.	

GCSE PSYCHOLOGY

Paper 2 Social Context and Behaviour

Time allowed: 1 hour 45 minutes

Materials

For this paper you may use:

a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- Question 11 is a synoptic question in which you will be rewarded for your ability to draw together different areas of knowledge and understanding from across the full course of study. Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



For Exam	iner's Use
Section	Mark
Α	
В	
С	
D	
TOTAL	



		ection A	Do not write outside the box
	Answer all questior	is in the spaces provided.	
	ver per question is allowed, exc tion completely fill in the circle a	ept where stated otherwise. alongside the appropriate answer.	
CORRECT METHOD	WRONG METHODS		
If you want to c	change your answer you must o	cross out your original answer as shown.	
If you wish to re as shown.	eturn to an answer previously o	crossed out, ring the answer you now wish to select	
	-	factor that affects obedience?	
Sr	nade one box.	[1 mark]	1
Α	Personality	0	
В	Proximity	0	
С	Similarity to victim	0	
D	Social loafing	0	



Task difficulty and expertise are two factors known to affect conformity.
Use an example to describe how each of these factors could affect conformity. [2

0 3 Briefly evaluate Adorno's theory of the Authoritarian Personality.

[3 marks]

[2 marks]

Do not write outside the box

Turn over for the next question



0 2

04	Briefly explain two weaknesses of laboratory experiments. conformity in your answer.	Refer to Asch's study of [4 marks]	Do not write outside the box
			-

0 5	Describe and evaluate Piliavin's subway study. [9 marks	Do not write outside the box
		2]
		-
		-
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_
		_



Do not write
outside the
box

06	Read the following conversation.
	Two boys went to see a football game where a fight happened between two groups of fans. They talked about the fight after the game.
	Liam: "I'm not really sure why I joined in, I just went along with the crowd."
	Lukas: "When I saw the fight starting, I knew I had to walk away because I strongly believe that violence is wrong."
	Liam: "I don't really like violence either, but the friend I was with joined in so I had to join in as well because I didn't want to look like I was scared."
06.1	What is meant by the term deindividuation? Refer to the conversation in your answer. [3 marks]
06.2	Dispositional factors can affect how likely it is that someone will join in with collective behaviour.
	Explain why Liam joined in the fight but Lukas did not. Use the conversation and your knowledge of dispositional factors in your answer. [3 marks]



	Section B	
	Language, thought and communication	
	Answer all questions in the spaces provided.	
0 7	Read the following descriptions of types of body language.	
	Write A , B , C or D in the box next to each description.	
	Mirroring another person's body position	
	Positioning the arms so that they are folded across the body	
		[2 marks]
	A Closed posture	
	B Open posture	
	C Postural echo	
	D Touch	
0 8	Outline Piaget's theory that language depends on thought.	[4 marks]



Turn over ►

		Do not w
09	A psychologist was studying the natural behaviour of bees communicating with each other. He placed a bowl of sugar water on top of a tall pole. The pole was only one metre away from the hive, but it was 20 metres high.	outside t box
	He carefully removed 25 bees from the hive. He gently painted a tiny dot of paint on them. Then he released them next to the bowl of sugar water.	
	He found that when the painted bees returned to the hive, they danced to communicate how close the sugar water was. But even though they did the correct dance, none of the other bees in the hive flew to the top of the pole.	
	The psychologist concluded that bees do not have a dance move for 'up'.	
09.1	Using your knowledge of Von Frisch's bee study, identify the dance the painted bees would use to communicate how close the sugar water was.	
	[1 mark]	
09.2	Validity needs to be taken into consideration in the conducting of research. Results are seen as valid when the research has measured what it claimed to be measuring.	
	Explain one reason why the described study carried out by the psychologist might not produce valid results.	
	[2 marks]	
09.3	Briefly outline one function of animal communication. Refer to the described study carried out by the psychologist in your answer.	
	[3 marks]	



1 0 Read the following conversation.

Two students are talking about some of their teachers.

Mina: "Have you noticed our Psychology teachers talking to each other? When Mr Brent talks to Mr Douglas, they stand close together. But when Mr Brent and Miss Williams talk, they stand further apart."

Amelia: "Yes – and when Mr Brent talks to the Head Teacher, Mrs Wilkes, he stands even further away."

Use the conversation above to explain **two** factors that can affect personal space.

[4 marks]

Turn over for the next question



Turn over ►

1 1	Briefly describe both Yuki's study of emoticons and Gregory's constructivist	theory of	Do not write outside the box
	perception. Discuss whether or not the results of Yuki's study support Gregory's theory. knowledge of both in your answer.	Use your	
	knowledge of both in your answer.	[9 marks]	
			25



	Section C		
	Brain and neuropsychology		
	Answer all questions in the spaces prov	ided.	
1 2.1	Complete the following sentence. Shade one box on	ly.	
	Sensory neurons carry information		[1 mark]
			[1 mark]
	A both to and from the central nervous system.	0	
	B both to and from the peripheral nervous system.	0	
	C to the central nervous system.	0	
	D to the peripheral nervous system.	0	
	E within the central nervous system.	0	
1 2 . 2	Complete the following sentence. Shade one box on	ly.	
	Relay neurons carry information		[1 mark]
	A both to and from the central nervous system.	0	
	B both to and from the peripheral nervous system.	0	
	C to the central nervous system.	0	
	D to the peripheral nervous system.	0	



IB/G/Jun21/8182/2

		Do not write
1 3	Outline two differences between the autonomic nervous system and the somatic	outside the box
	nervous system.	
	[4 marks]	
1 4	Imagine that one afternoon as you are walking along looking at your phone, you go to	
	cross the road without looking and the driver of a car narrowly avoids you. As you	
	step back onto the safety of the pavement, you realise that your mouth is very dry, you are sweating and your breathing and heart beat are both very fast.	
	you are sweating and your breatining and hear beat are both very last.	
	Using your knowledge of the nervous system, explain why you are likely to be	
	experiencing the described physical effects.	
	[4 marks]	
	[



1 5	Explain how excitation and inhibition are involved in synaptic transmission.	[4 marks]	Do not write outside the box
	Turn over for the next question		
	Т	urn over ►	



A psychologist researched treatment for stroke patients with damage to the language areas of their brains. She compared the effectiveness of two kinds of speech and language therapy. One therapy was carried out in person by a trained therapist. The

therapist. The psychologist timed each participant reading the same paragraph of text before and after six weeks of speech and language therapy. She then worked out how much faster the participants could read the text at the end of the six weeks. The results are

other therapy was carried out by a specially programmed computer known as a virtual

Table 1: The decrease in time taken to read a paragraph of text after six weeks of speech and language therapy.

	Trained therapist		Virtual therapist
Participant	Decrease in time taken (seconds)	Participant	Decrease in time taken (seconds)
1	50	11	25
2	15	12	10
3	45	13	05
4	10	14	10
5	30	15	15
6	25	16	45
7	20	17	25
8	15	18	05
9	60	19	20
10	15	20	10



1 6

shown in Table 1.

16.1	Name one of the lobes of the brain where a language area is located. [1 mark]
16.2	What is the mode for the decrease in time taken when the speech and language therapy was provided by the trained therapist? [1 mark]
16.3	Calculate the range for the decrease in time taken when the speech and language therapy was provided by the virtual therapist. [1 mark]
16.4	What percentage of the twenty participants were able to read the text more than 40 seconds faster after six weeks of therapy? Show your workings. [2 marks]
	Workings:
	Answer



Turn over ►

Do not write outside the box

1 7	Describe and evaluate Tulving's 'gold' memory study. [6 marks]	Do not write outside the box
		23











box

1 8. 2 State whether the data collected by the researcher was primary or secondary.	outside the box
Explain your answer. [2 mark	s]
1 8. 3 Outline two weaknesses of correlations. [4 mark	s]
	_
	_
Turn over for the next question	



Turn over ►

19	Read the following conversation.
	Two people were talking about how they felt during the long summer holiday between sitting their GCSE exams and starting year 12.
	Fareed: I quite enjoyed the extra time at home, but I did miss seeing my friends each day.
	Noah: I didn't enjoy it at all – I found it tough to get out of bed in the morning and I almost never laughed. I felt so bad about myself that I came off social media.
19.1	According to the International Classification of Diseases, which three symptoms of unipolar depression was Noah experiencing? [3 marks]
19.2	Describe one difference between unipolar depression and bipolar depression. [2 marks]



2 0	Evaluate one study that has investigated whether or not hereditary factors are a possible explanation for alcohol abuse.	Do not write outside the box
	[4 marks]	
	·	
	Turn over for the next question	
	Turn over ►	



2 1.1	You have been asked to research the effectiveness of self-management programmes as an intervention for addiction.	Do not write outside the box
	Explain how you would use interviews to do this research.	
	 You need to include the following information in your answer: who your target population would be what your sampling method would be and how you would select your sample using 	
	 this method an appropriate interview question you could use in your research. 	
	[4 marks]	
2 1.2	Anonymity means that a person cannot be identified and the information they share cannot be connected to them. Self-management programmes for addiction usually allow the people who attend them to be anonymous.	
	People often do not want to take part in research if their identity is going to be revealed.	
	Identify an appropriate way of dealing with the ethical issue of anonymity in the research you described in 21.1 .	
	[1 mark]	



2 2	Evaluate self-management programmes as an intervention for addiction. [4 marks]	Do not write outside the box
		25
	END OF QUESTIONS	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.





Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.





IB/G/Jun21/8182/2